

COUNT WITH ME

Numbers 0-10

BACK TO SCHOOL



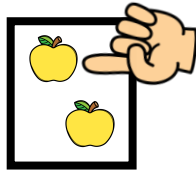
COUNT AND COLOR

How to Use:

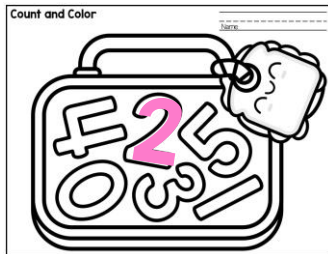
- 1. Print, laminate, and cut object cards**
- 2. Students will pick an object card and count the objects.**
- 3. Students will color the number on their recording sheet.**

DIRECTIONS

1. Count



2. Color



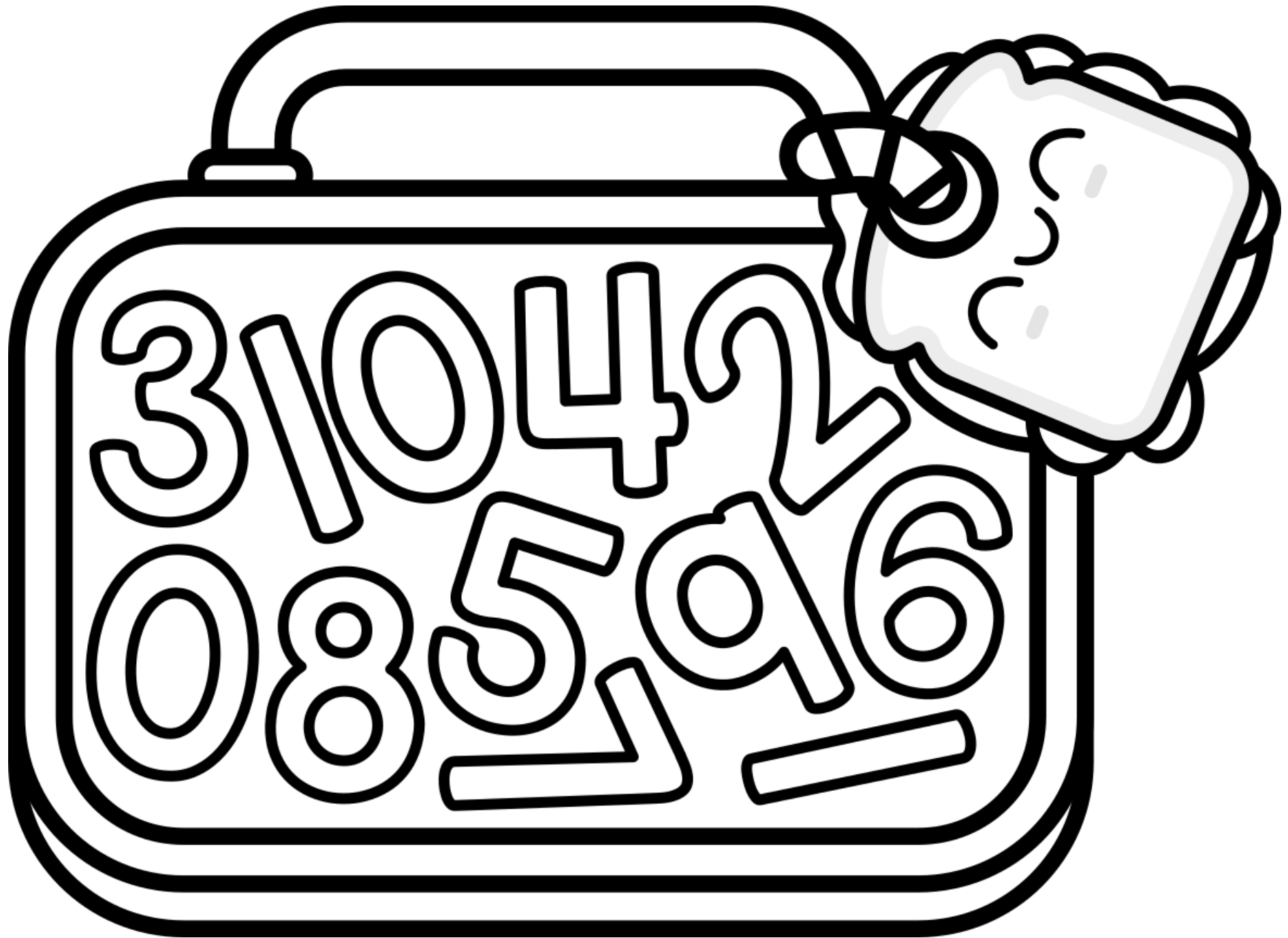
Count and Color

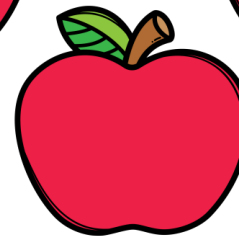
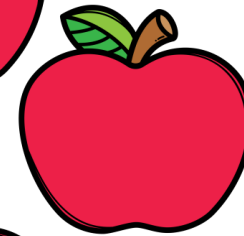
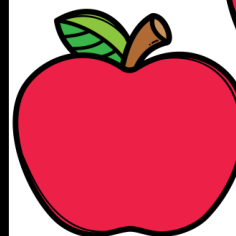
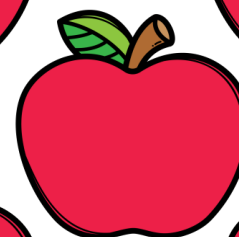
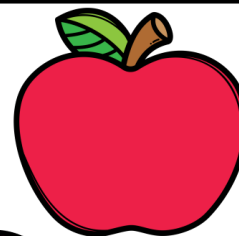
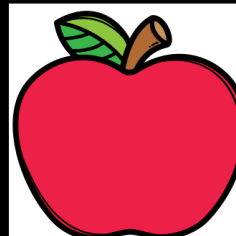
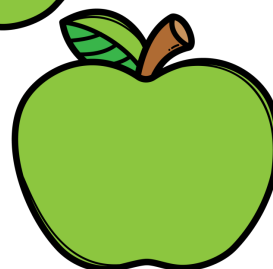
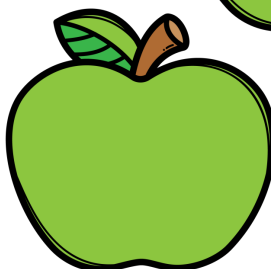
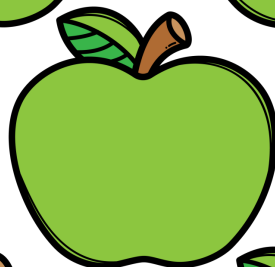
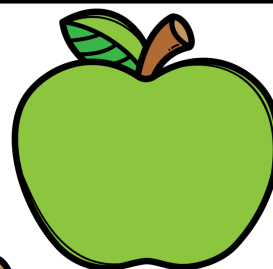
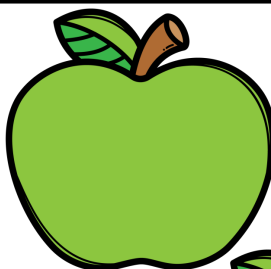
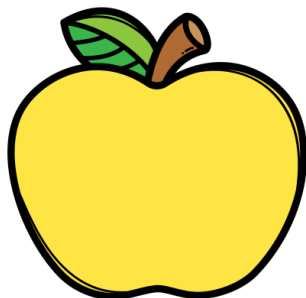
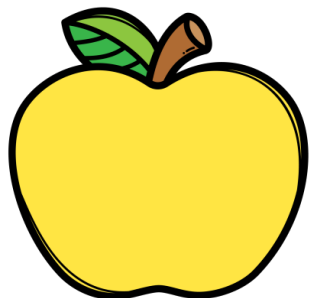
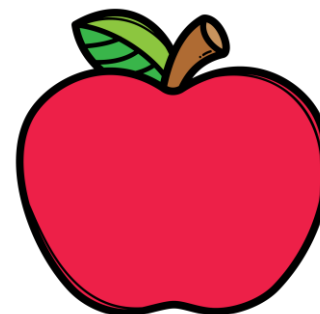
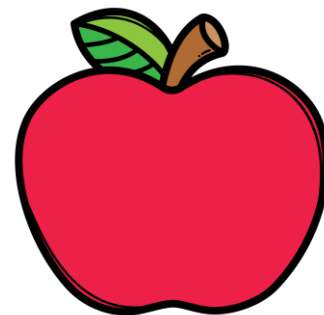
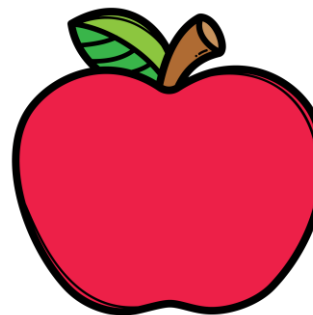
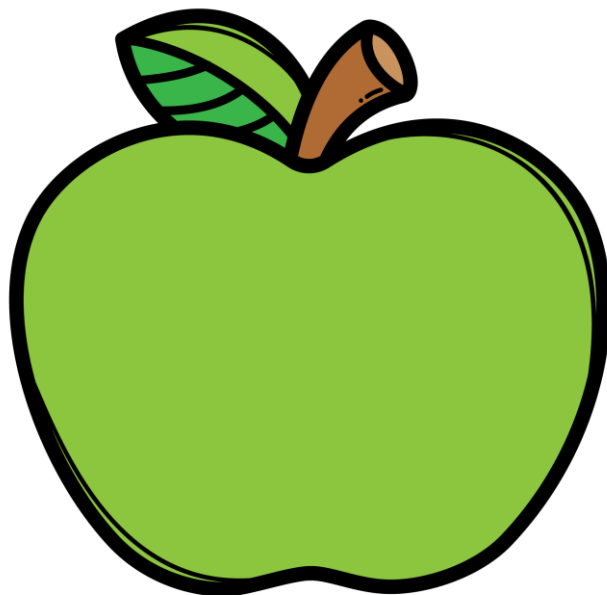
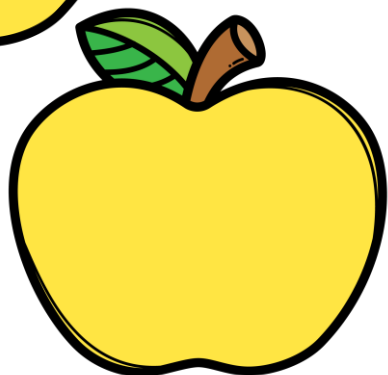
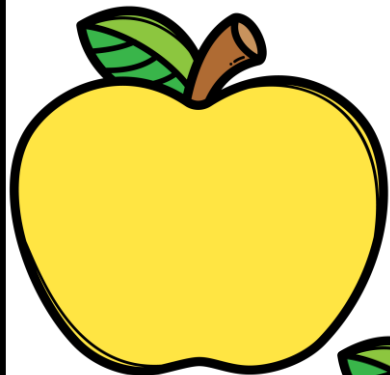
Name

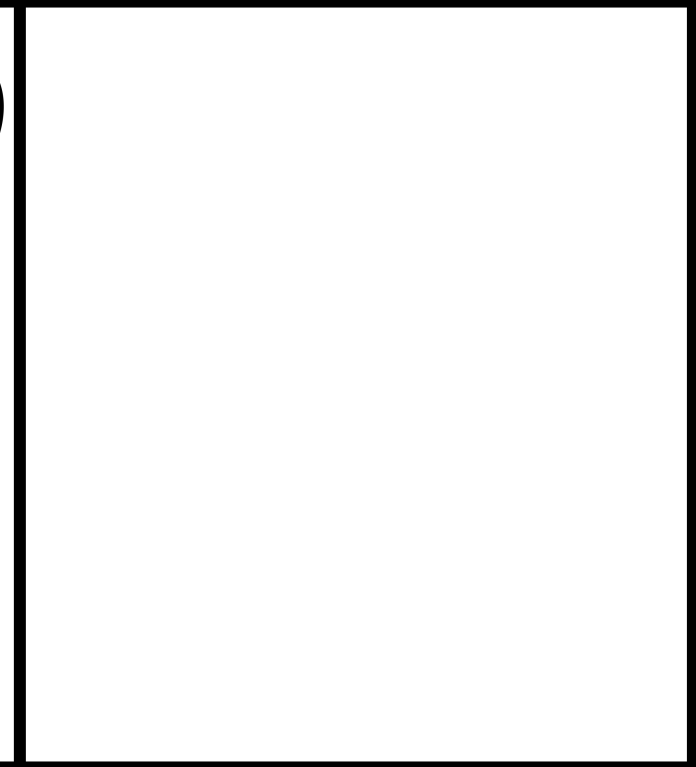
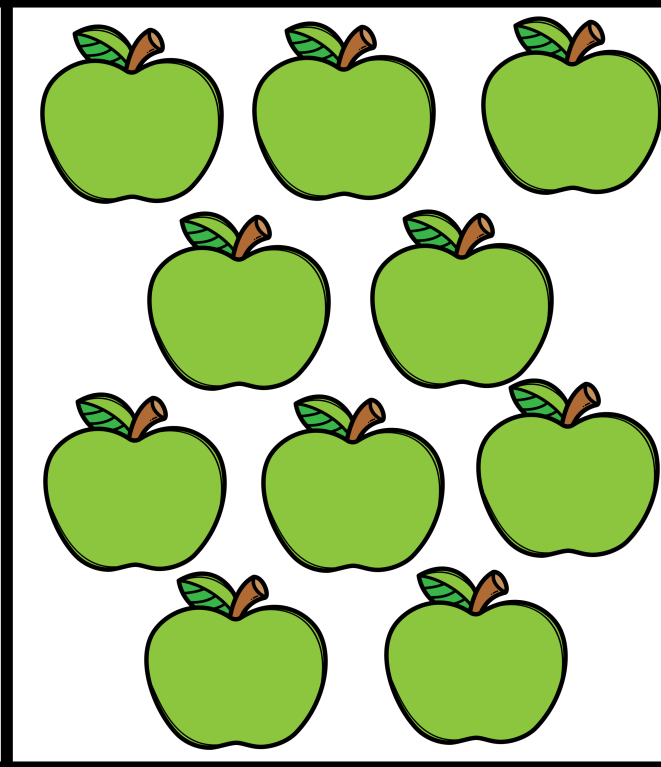
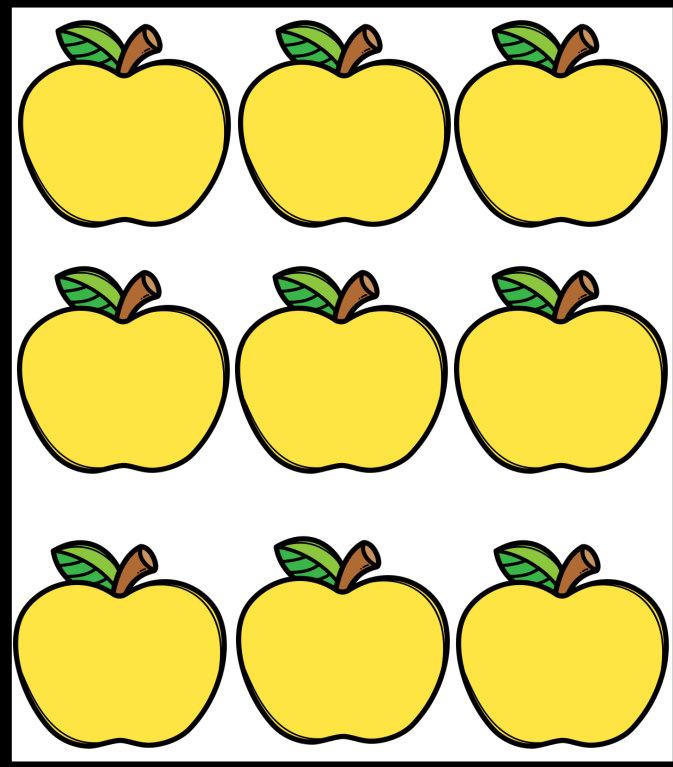
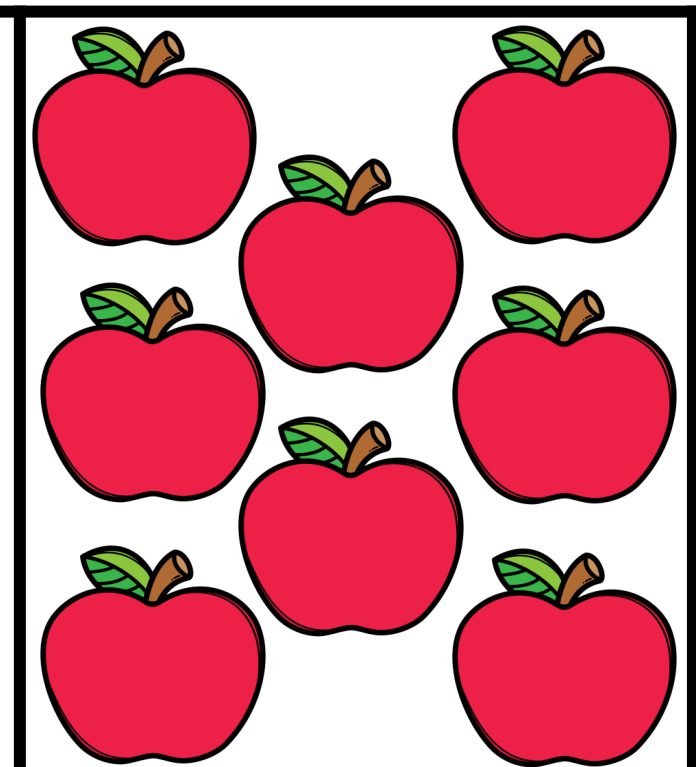
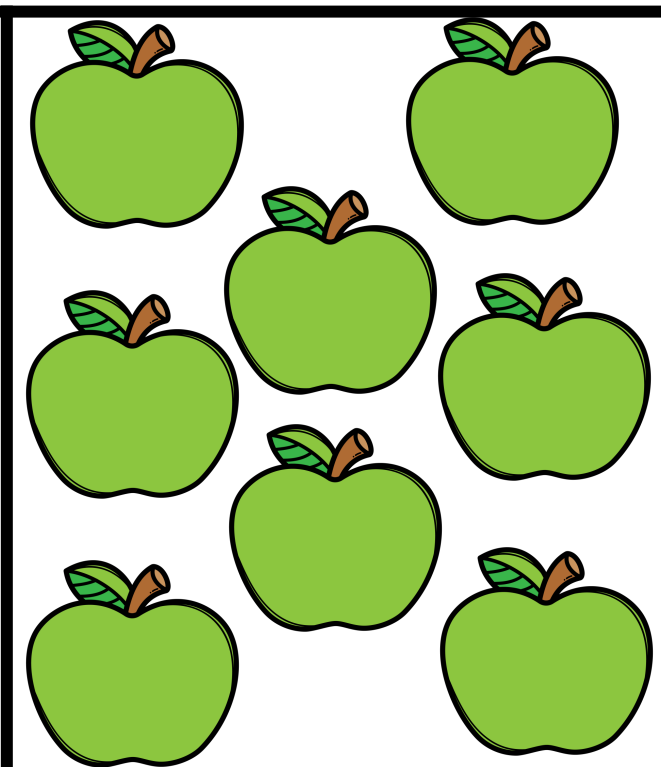
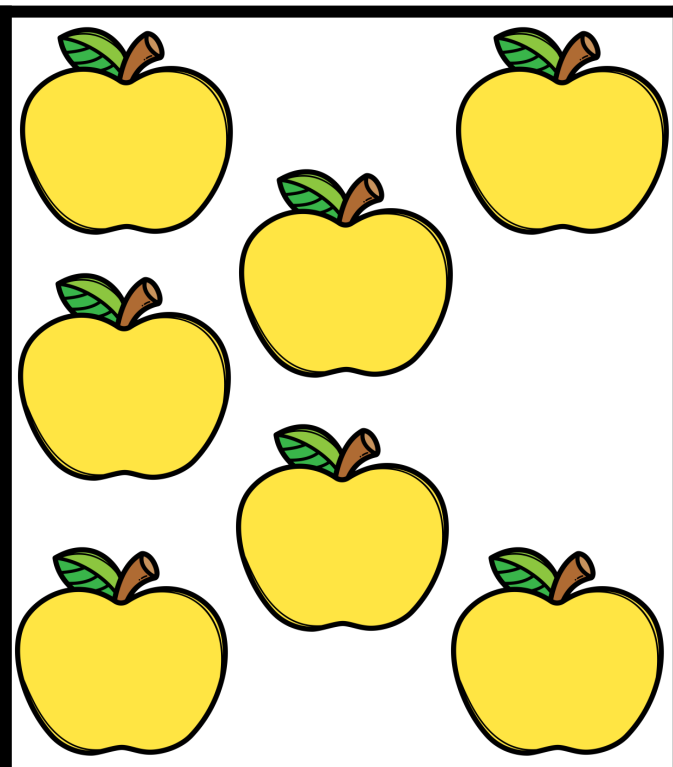


Count and Color

Name _____







COUNT AND TRACE

How to Use:

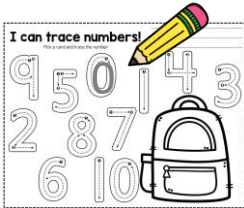
1. Print, laminate, and cut ten frame cards
2. Students will pick a ten frame card and count the objects.
3. Students will trace the number on their recording sheet.

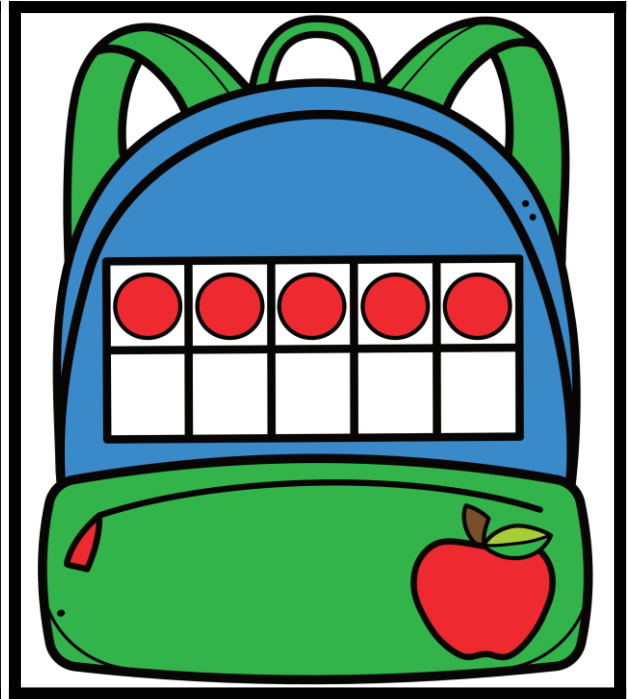
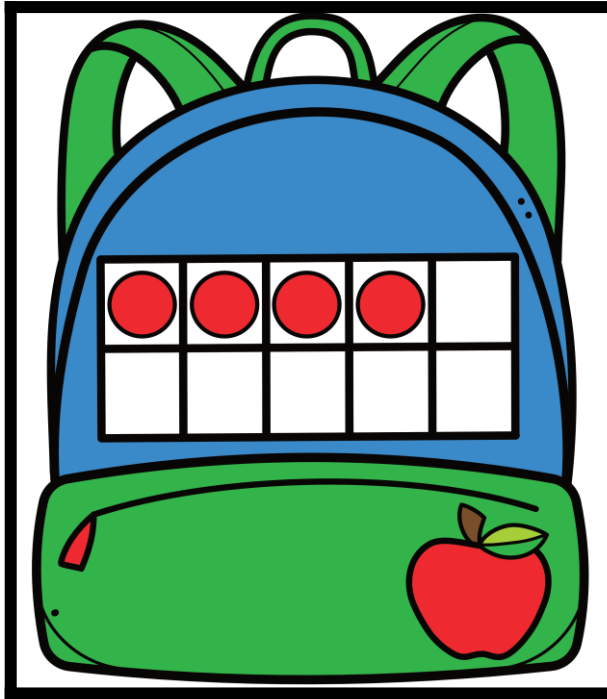
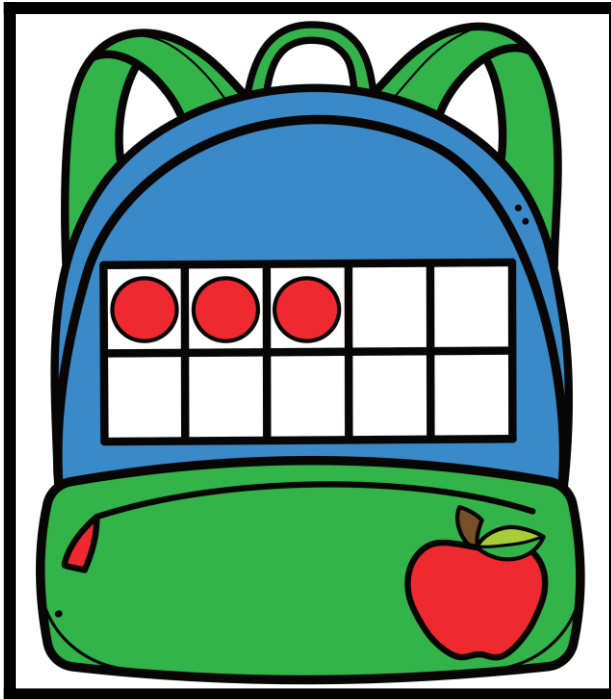
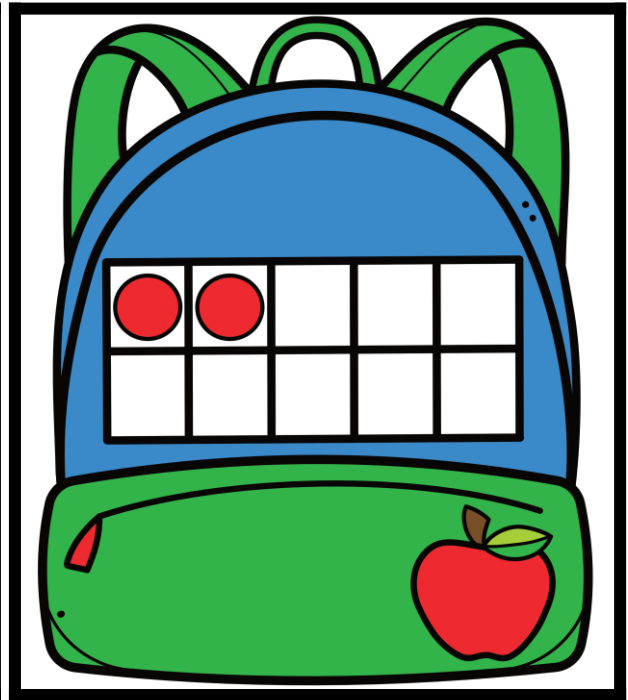
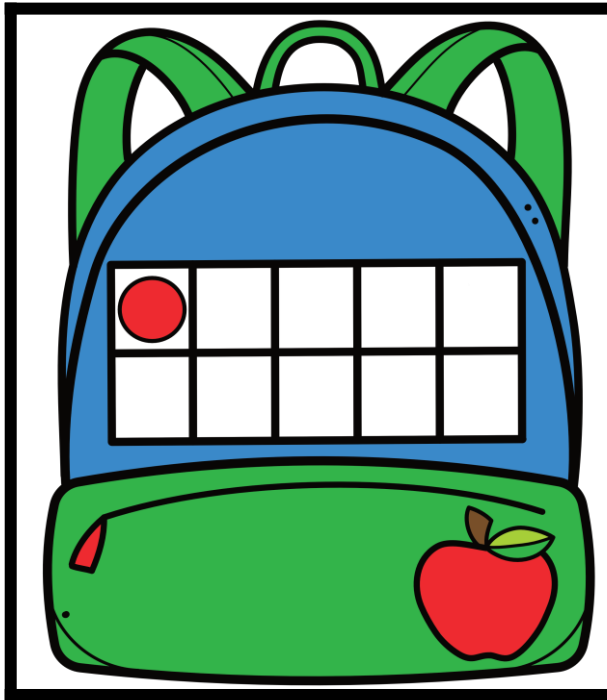
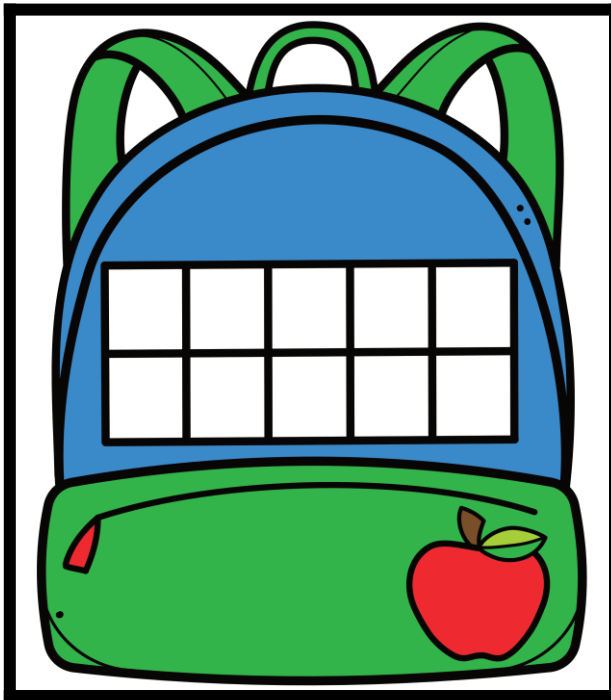
Bonus:

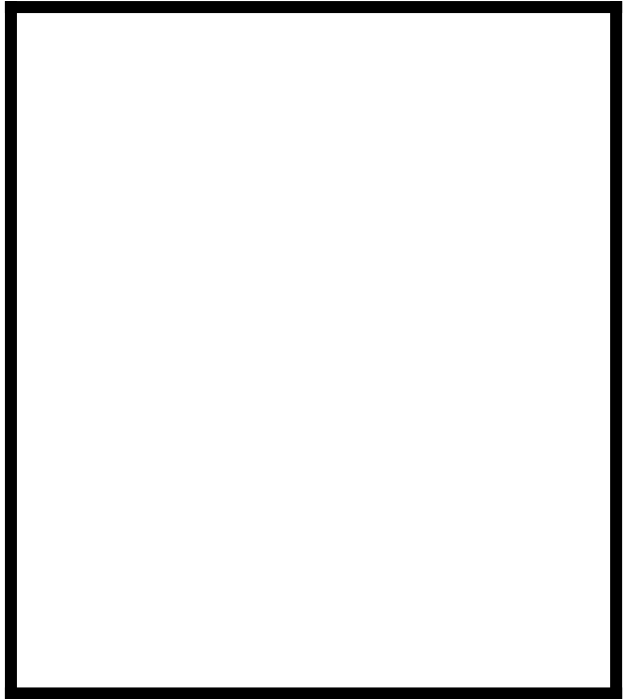
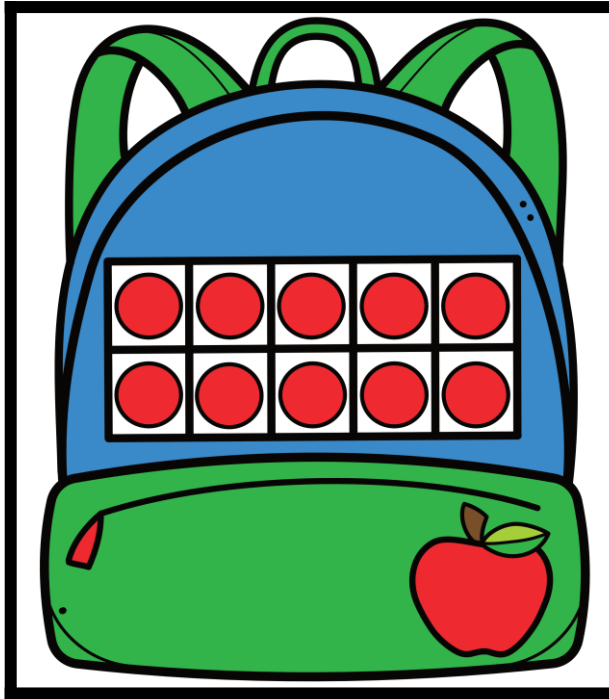
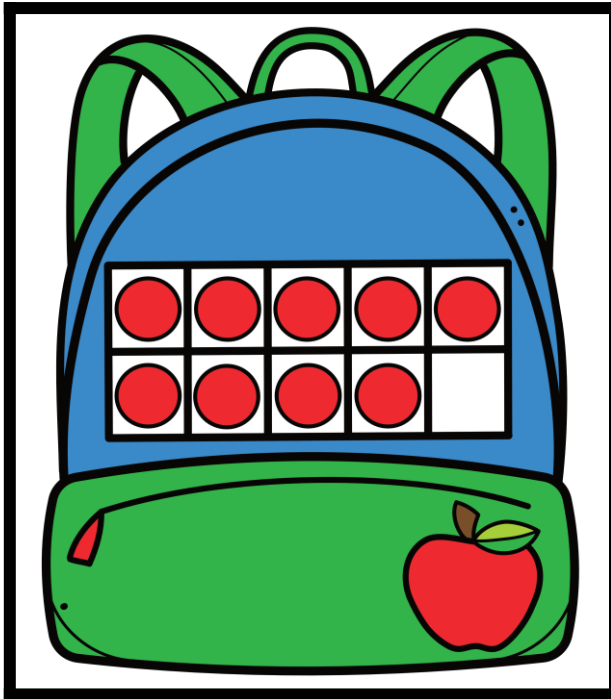
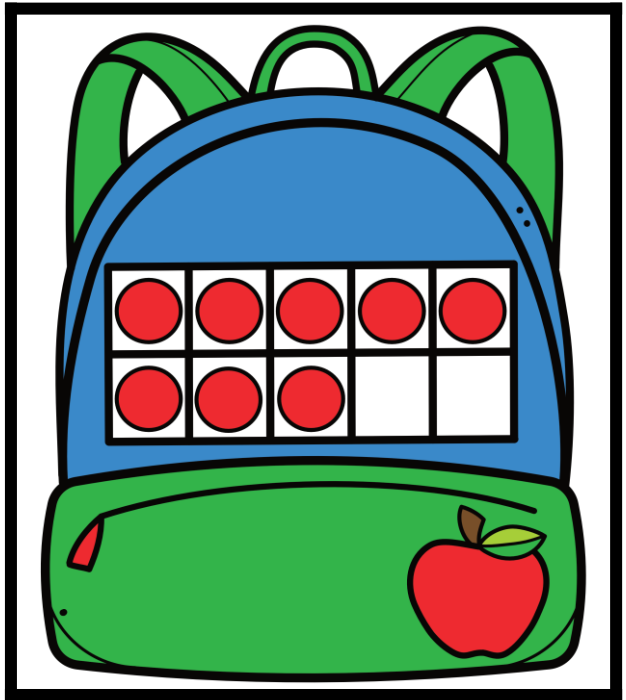
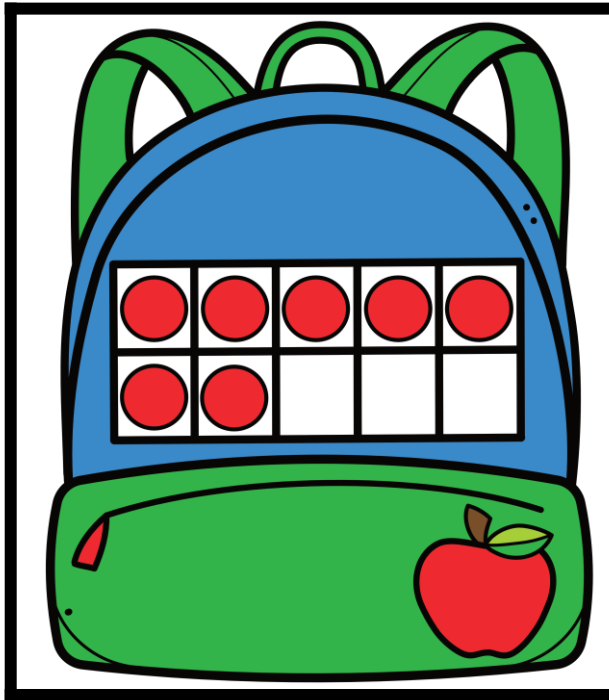
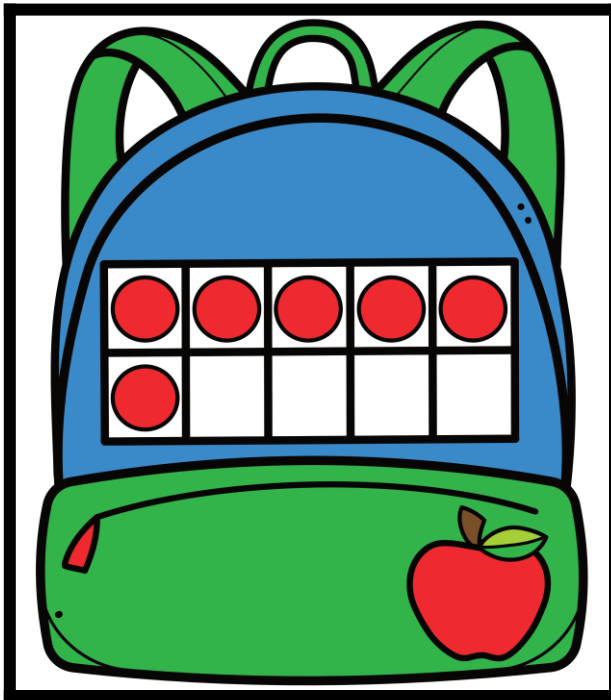
Put ten frame cards into center with number cards, then have students count ten frame and match the number instead of adding the recording sheet.

DIRECTIONS

1. Count  

2. Trace 





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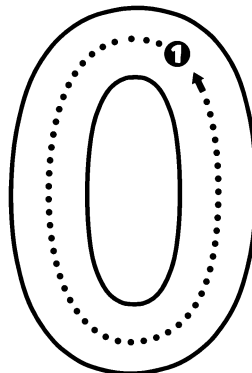
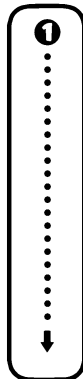
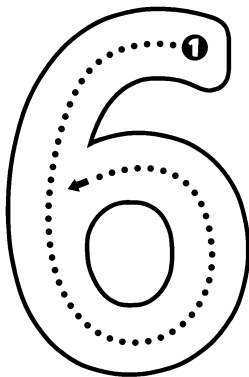
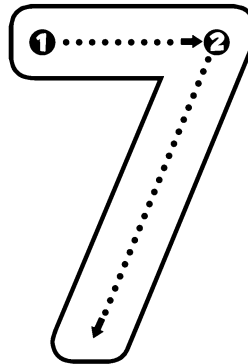
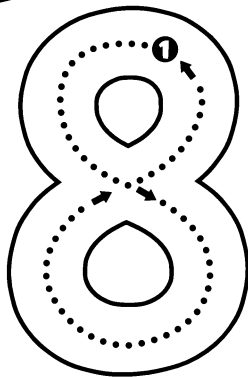
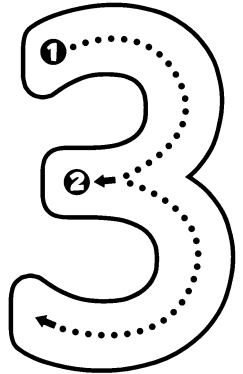
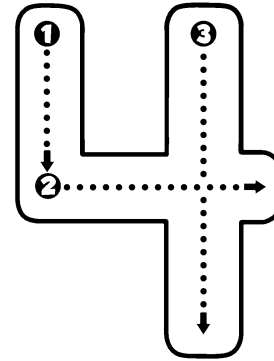
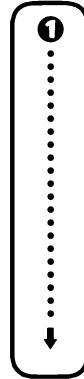
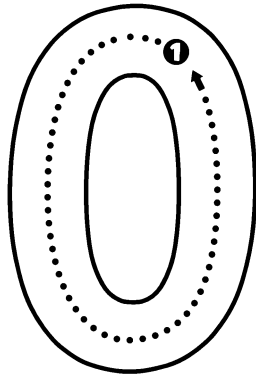
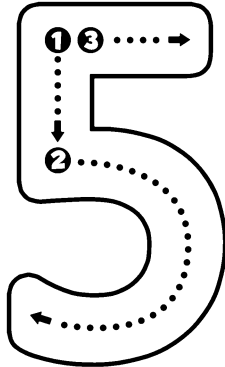
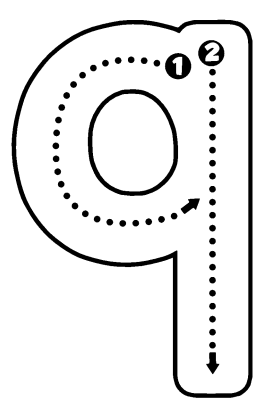
10

**Number
Match
Cards**

I can trace numbers!

Pick a card and trace the number

Name _____



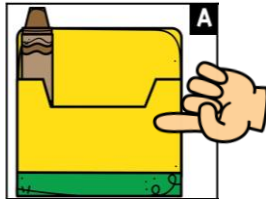
COUNT THE ROOM

How to Use:

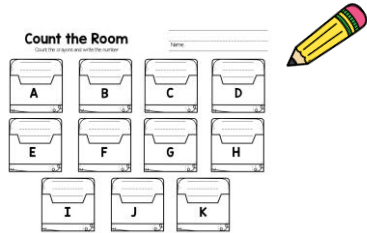
1. Print, laminate, and cut object cards.
2. Hang cards around the room or put cards in a math center
3. Students will count the objects and write the number on their recording sheet.
4. Students will match the letter on the card with the letter on the recording sheet to record their answer

DIRECTIONS

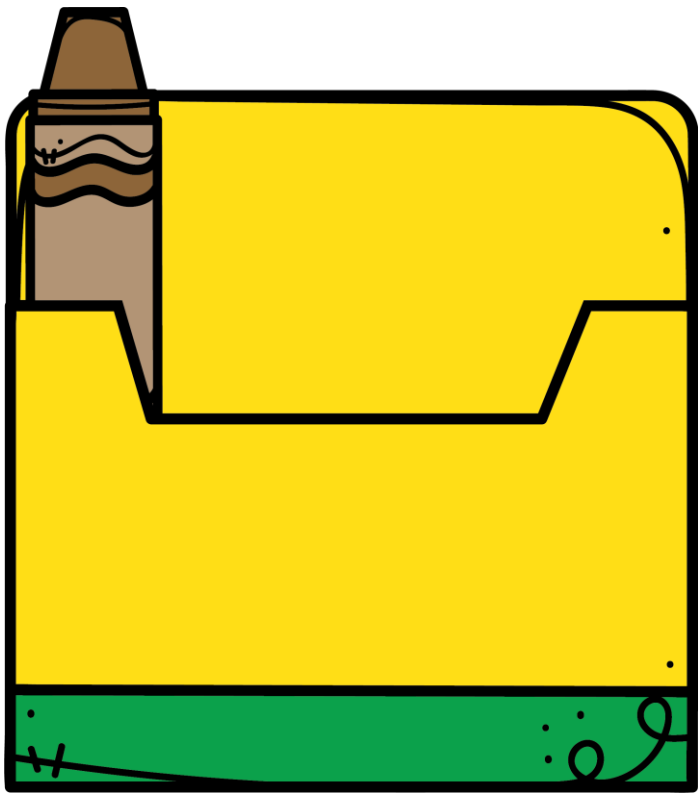
1. Count



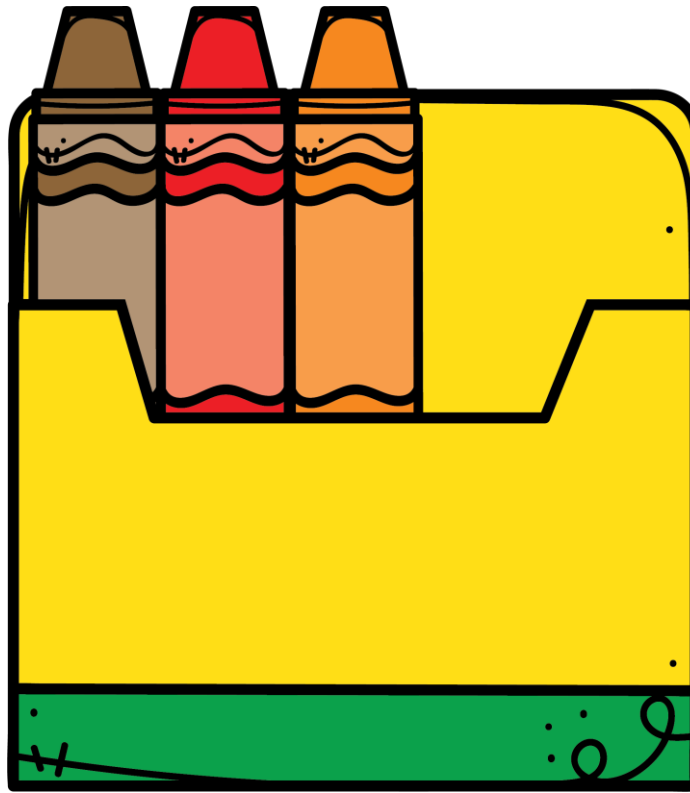
2. Write



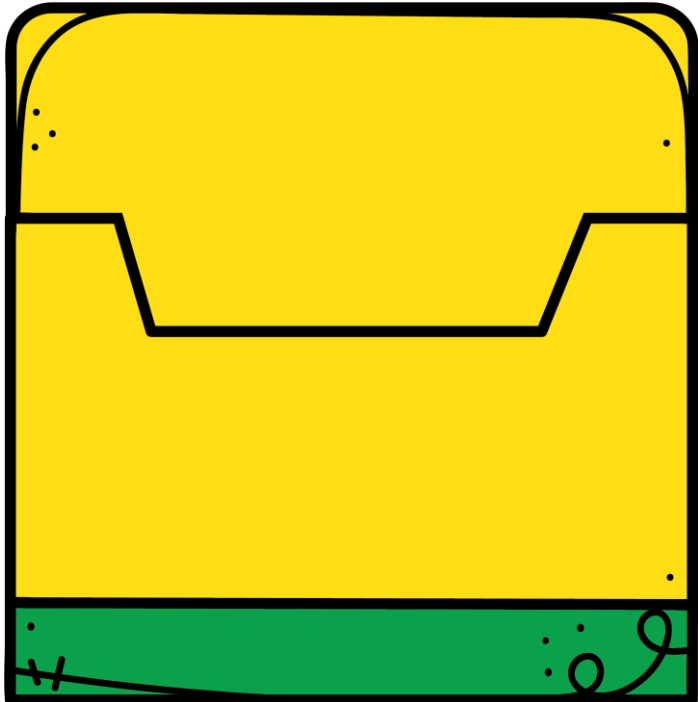
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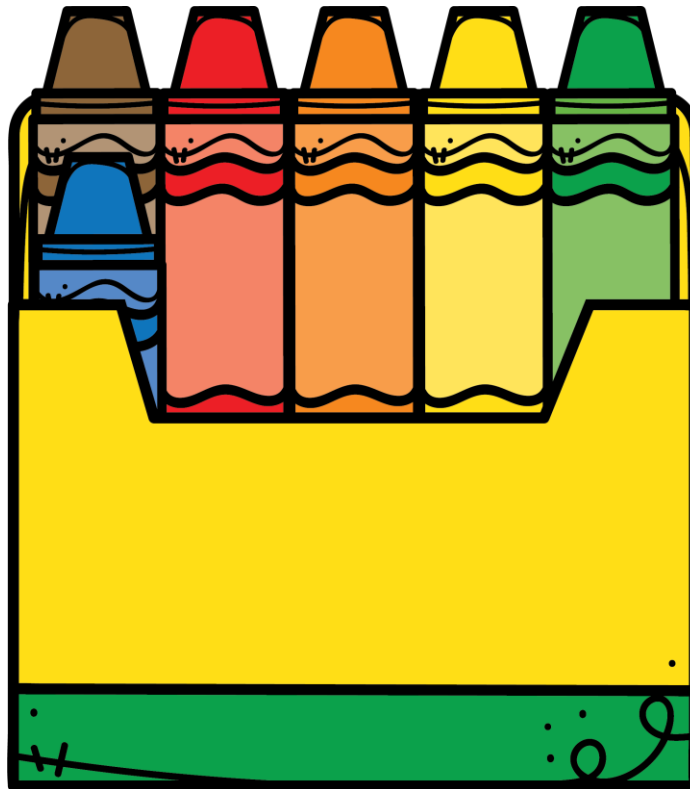
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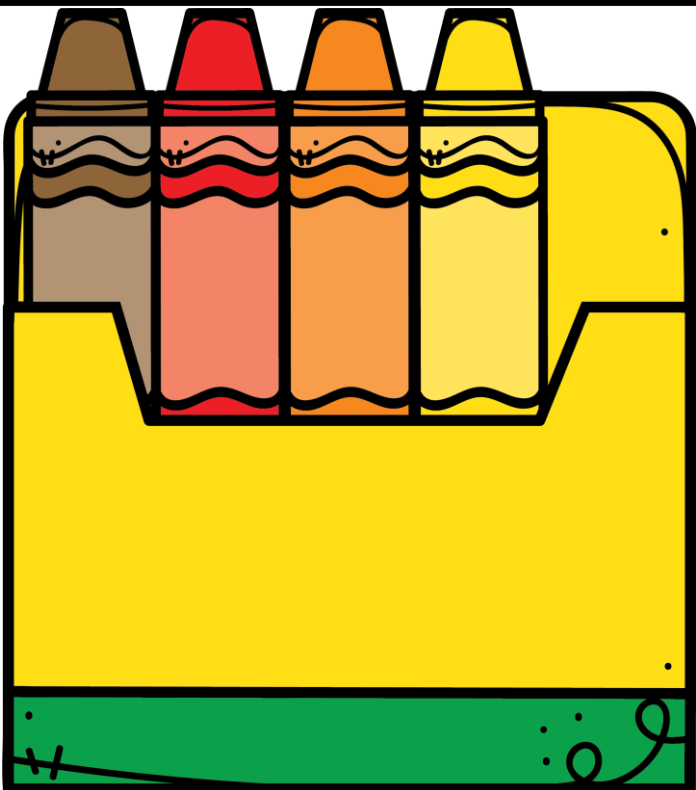
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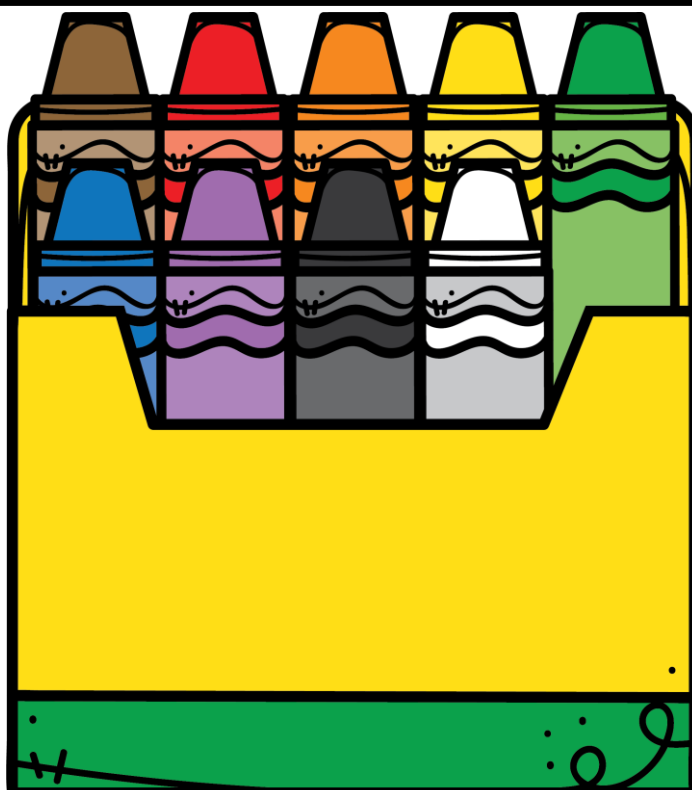
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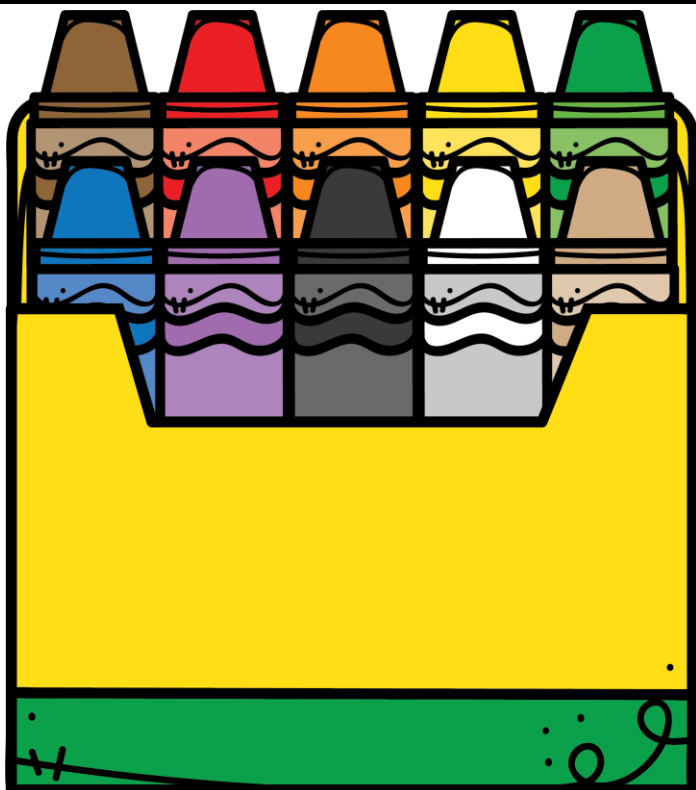
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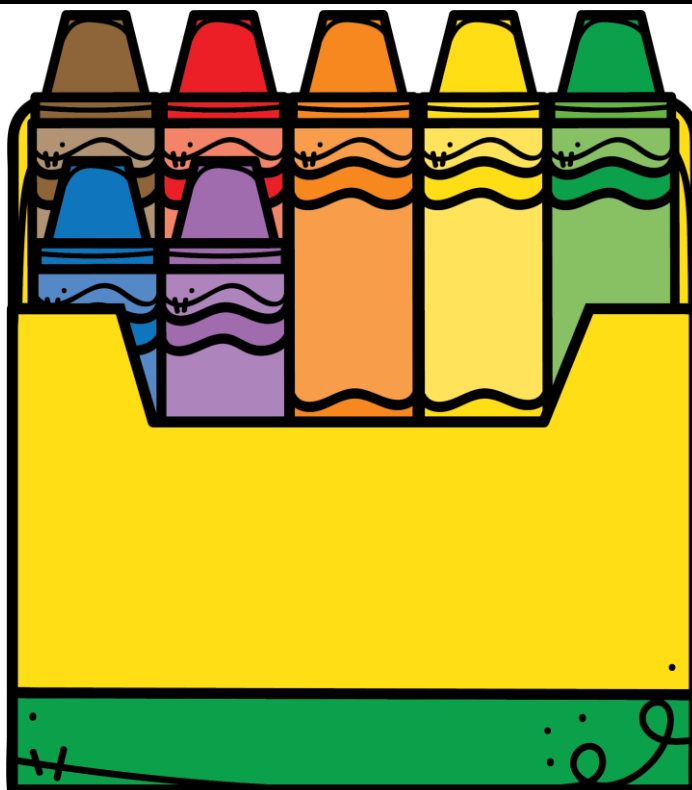
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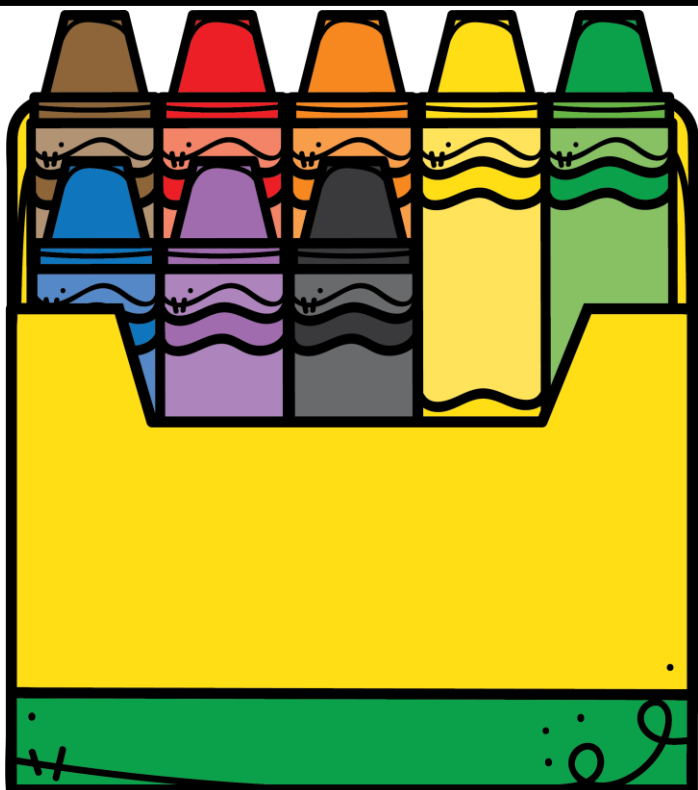
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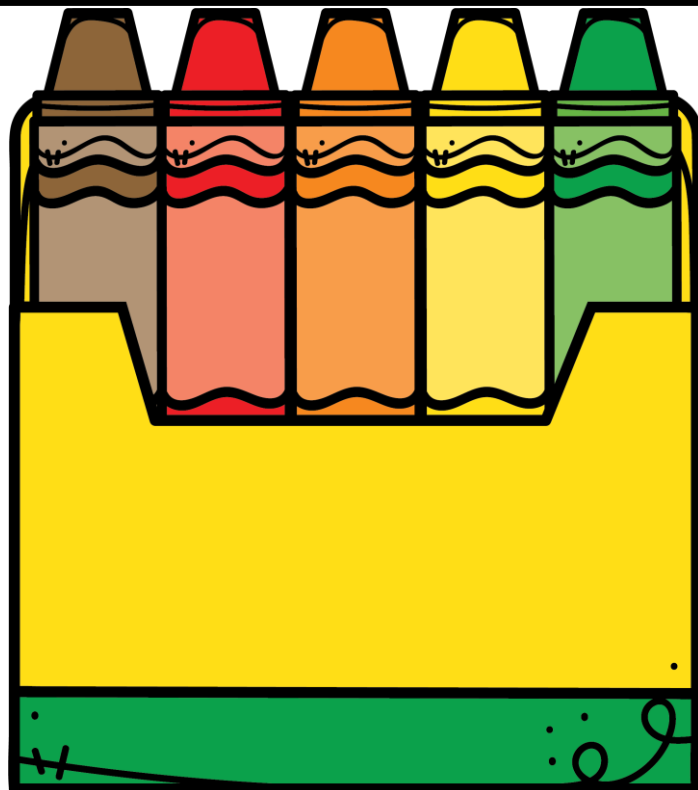
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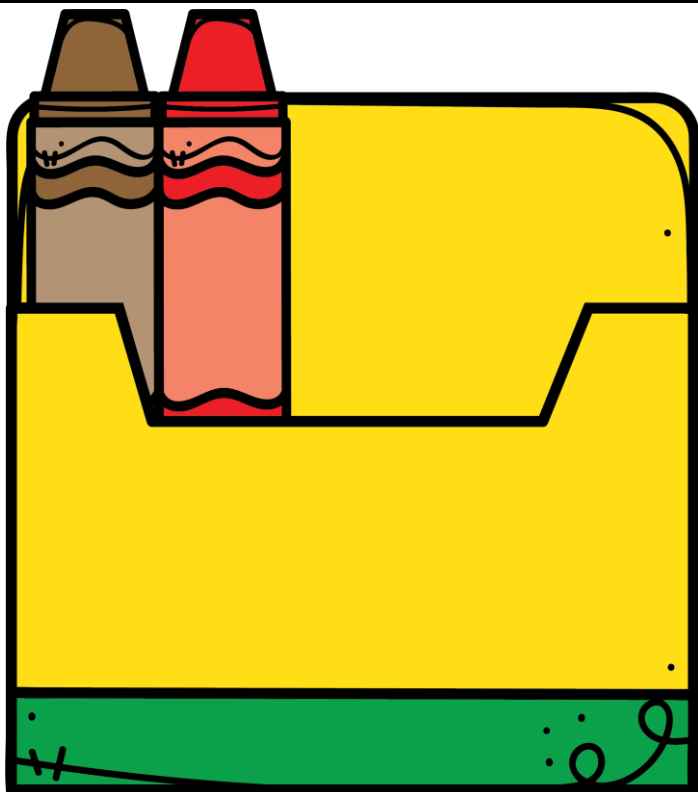
H



I



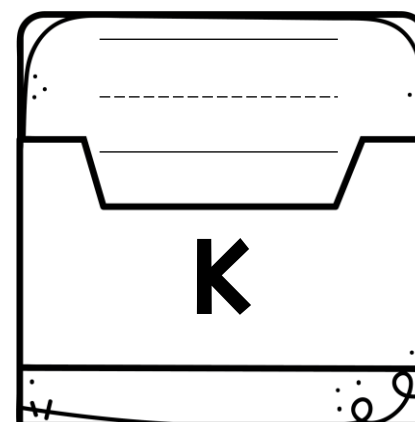
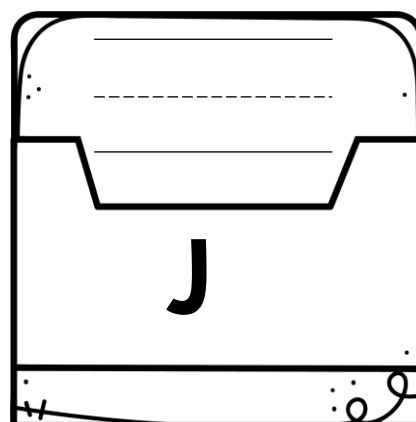
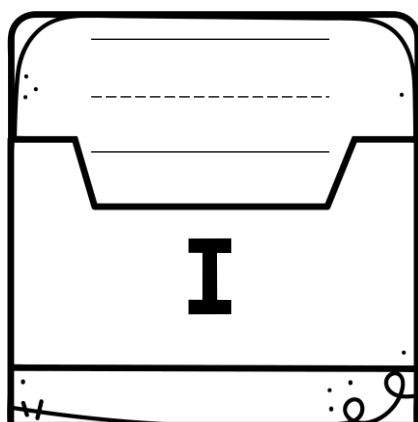
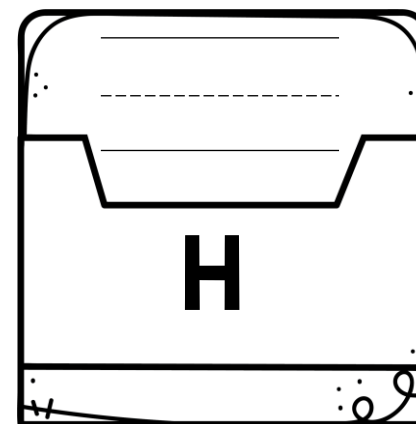
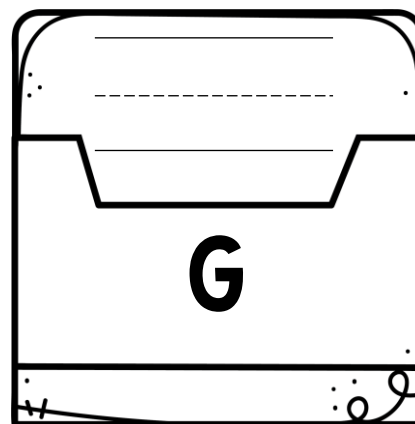
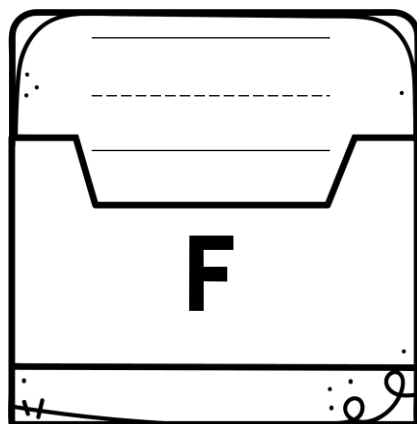
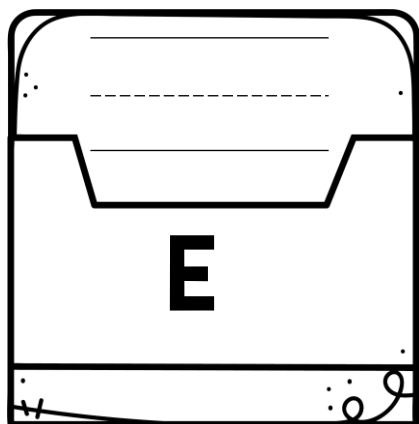
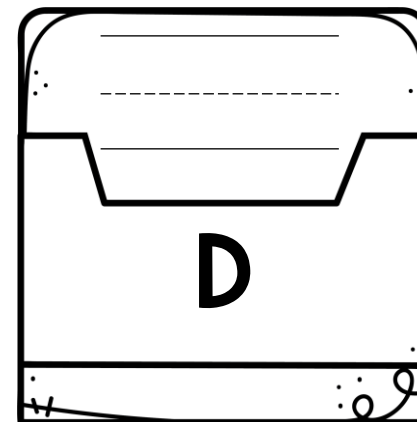
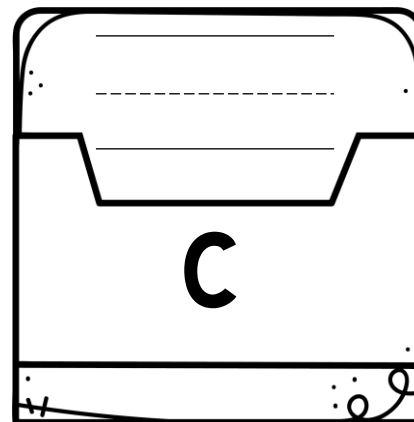
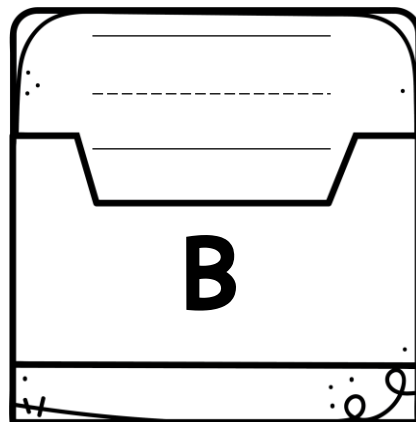
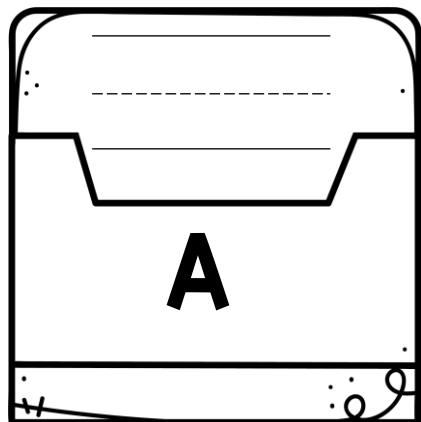
J



Count the Room

Count the crayons and write the number

Name _____



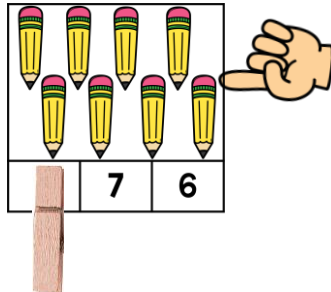
CLIP CARDS

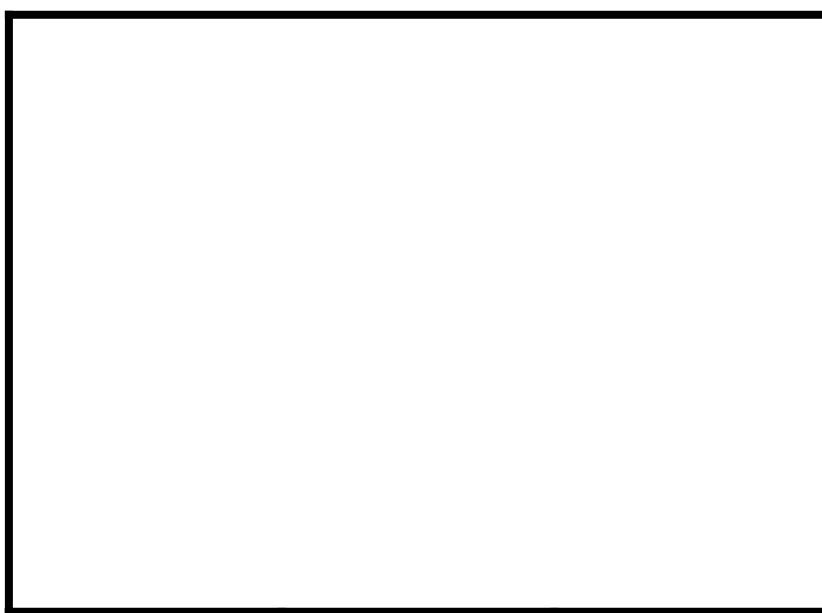
How to Use:

1. Print, laminate, and clip cards.
2. Students will count the objects and clip the number that they match
3. Add number tracing as extra practice when they finished

DIRECTIONS

I. Count and Clip

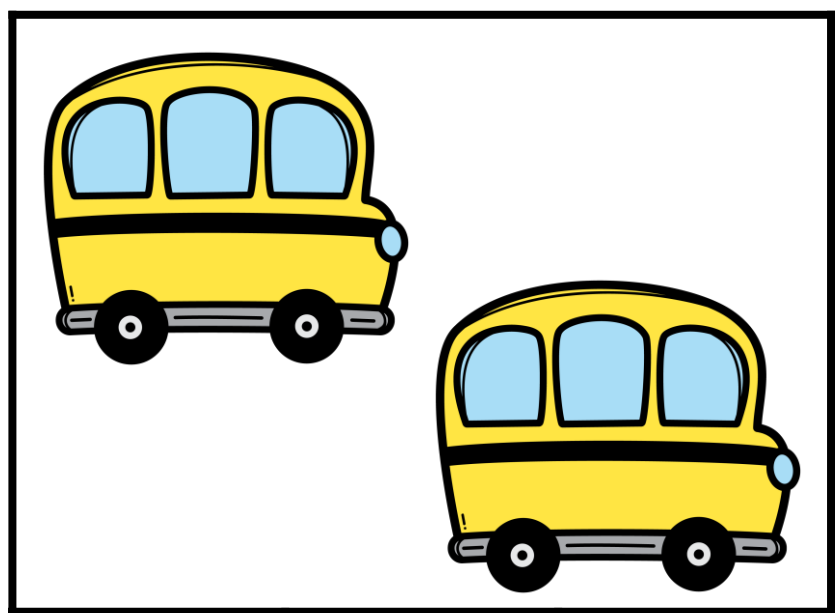




0

1

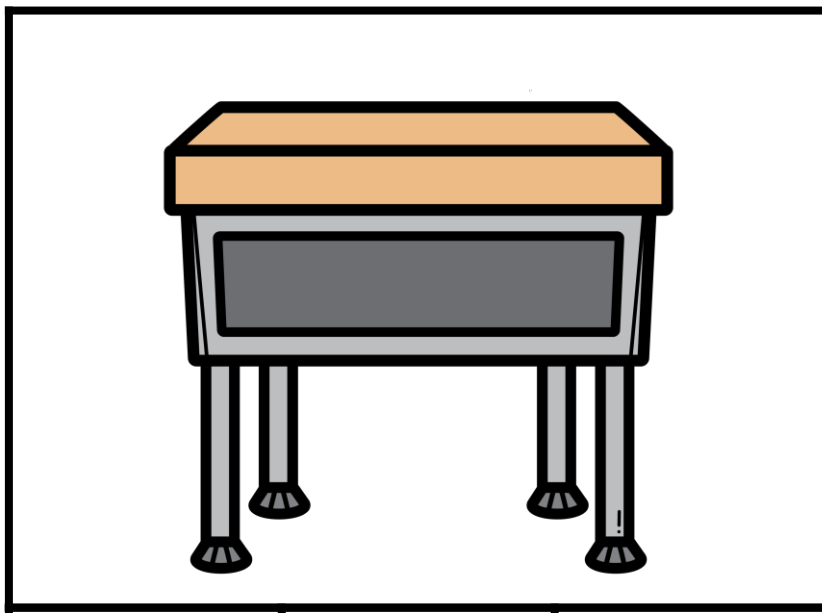
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2

3

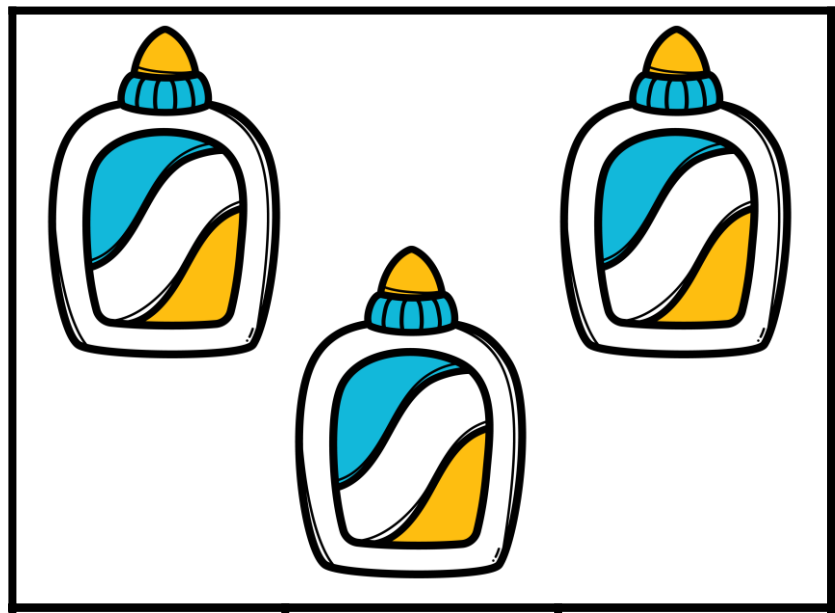
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1

2

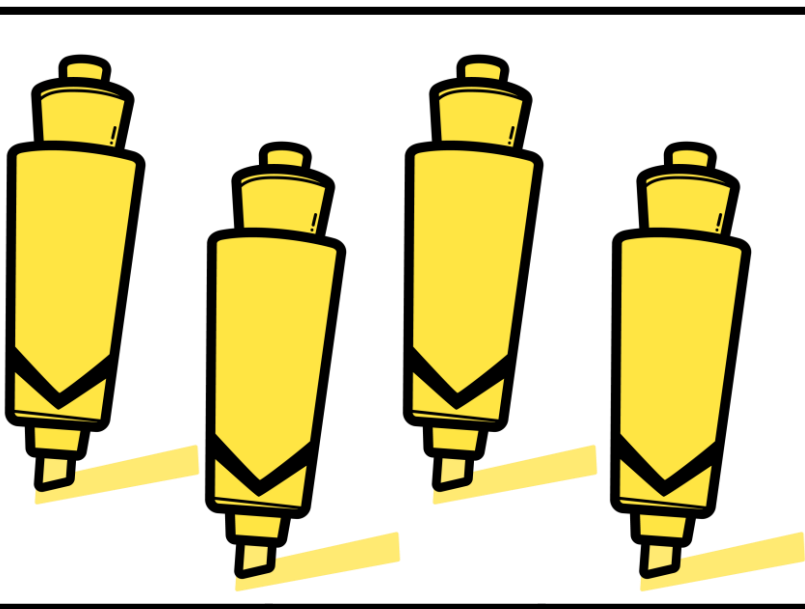
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4

3

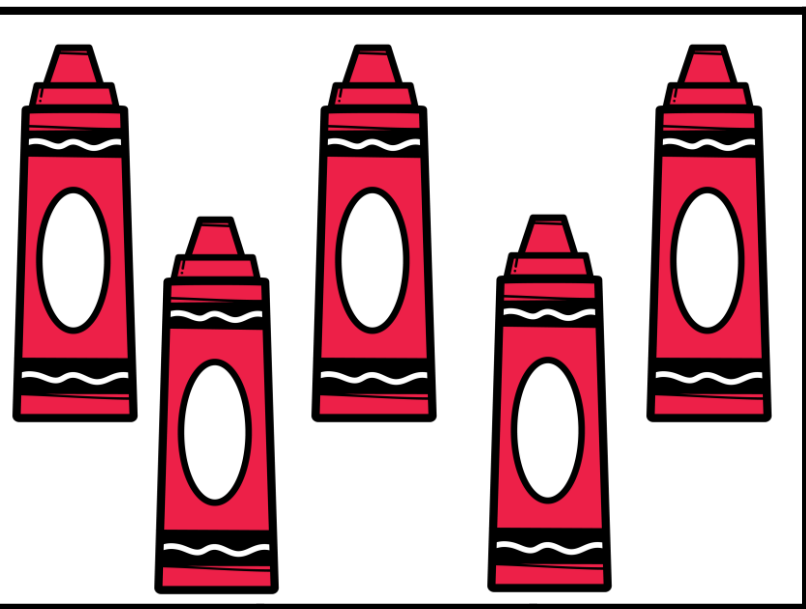
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3

4

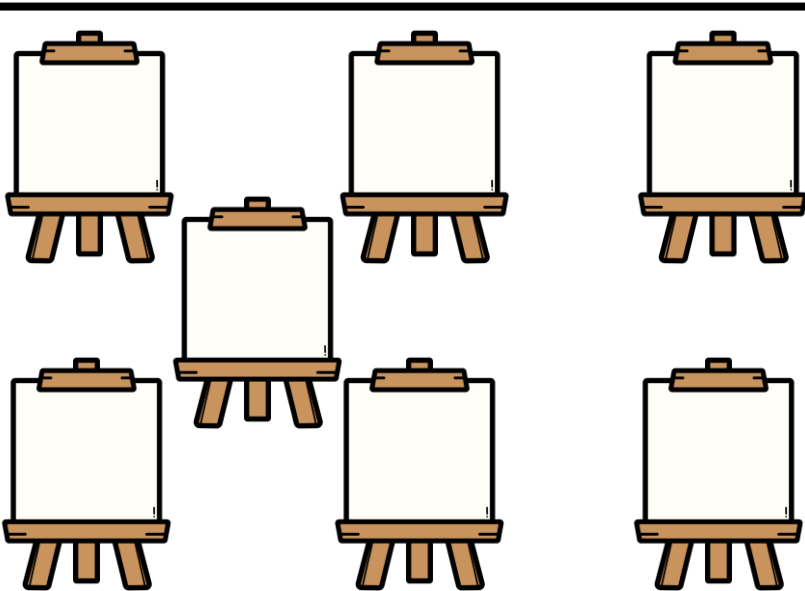
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4

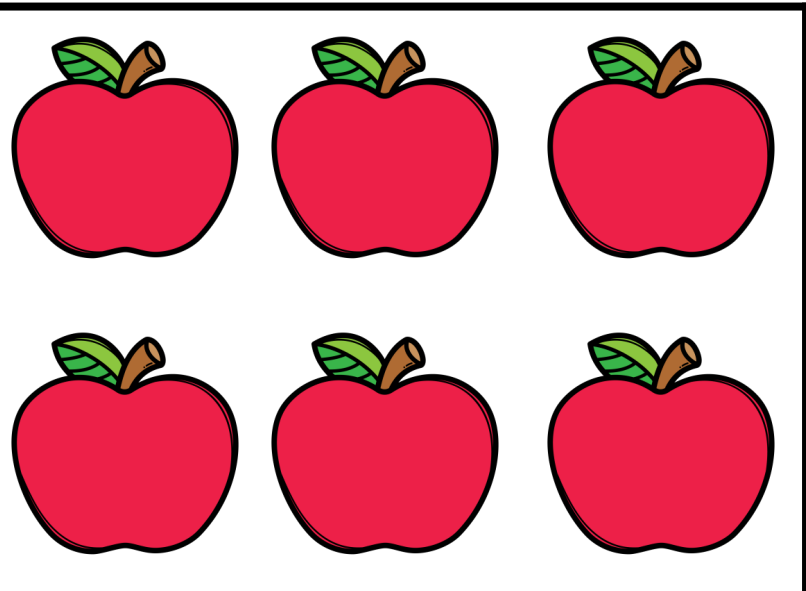
3



7

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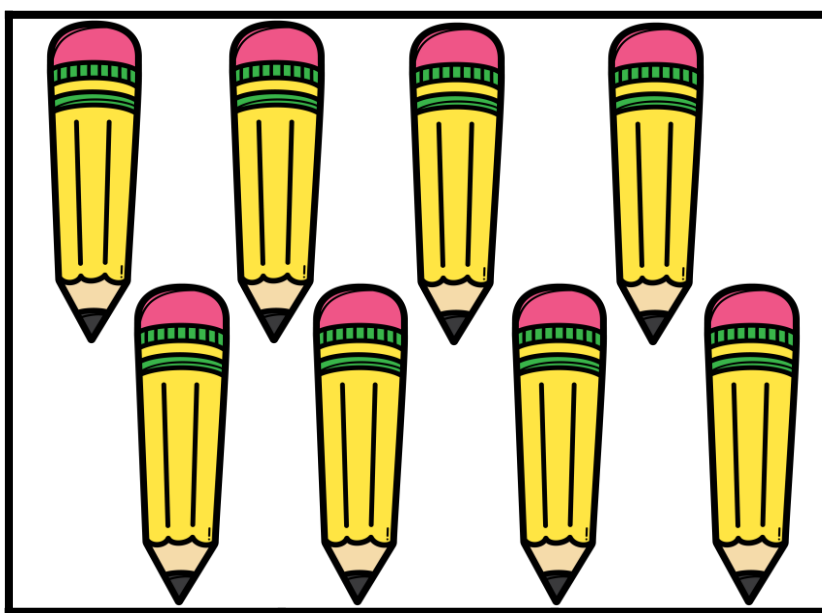
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6

5

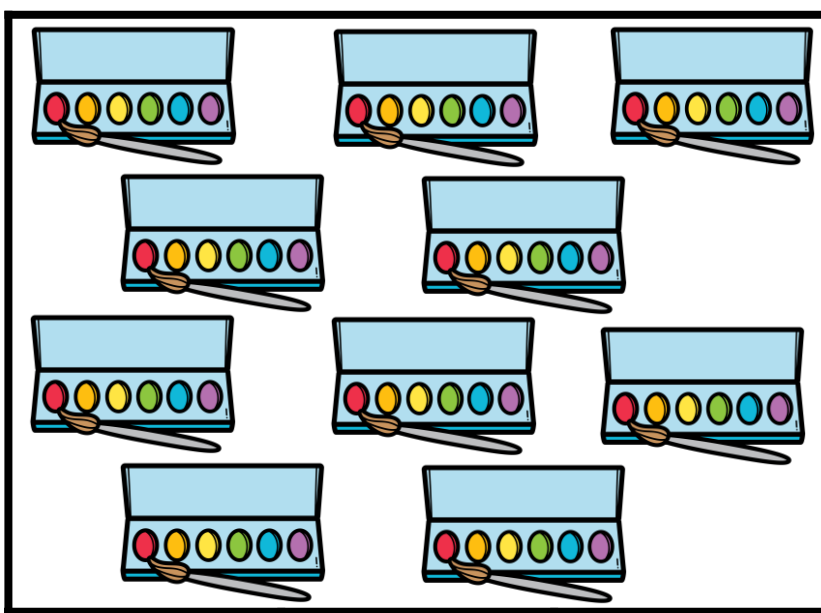
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8

7

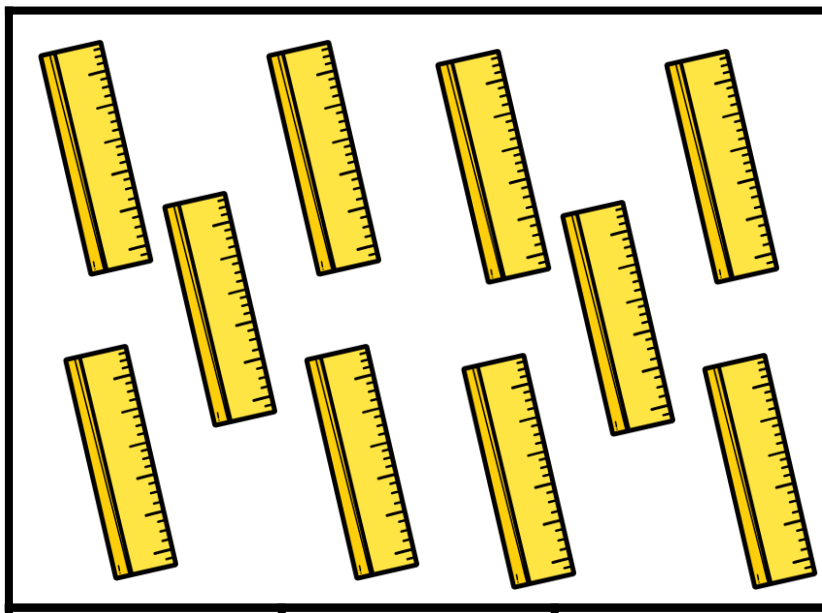
6



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2

NUMBER WRITING

Name _____

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10

5

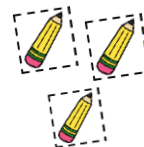
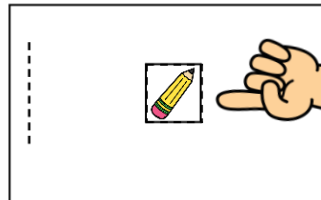
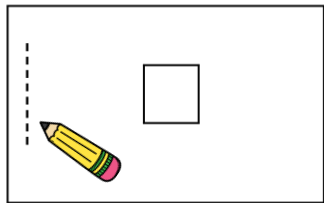
COUNTING FLASH CARDS

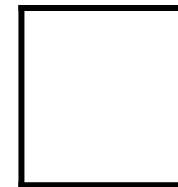
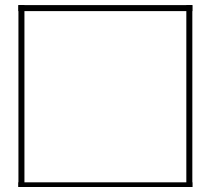
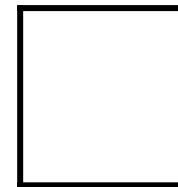
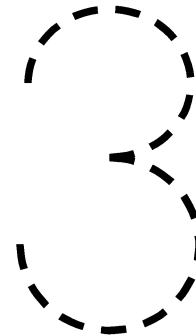
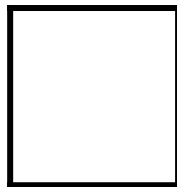
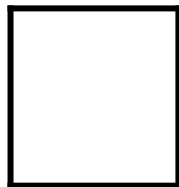
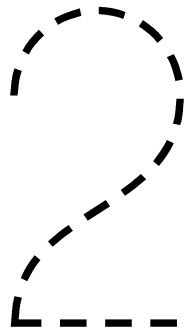
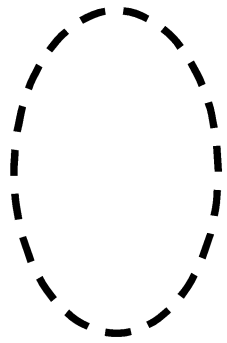
How to Use:

- 1. Print, laminate, counters, and flash cards.**
- 2. Students will trace the number**
- 3. Students will identify the number and count the pencil counters to match**

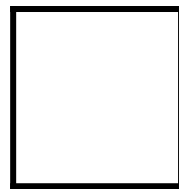
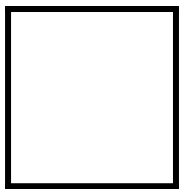
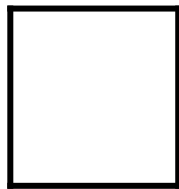
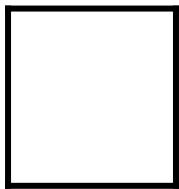
DIRECTIONS

- 1. Trace**
- 2. Count pencils to match number**

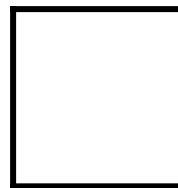
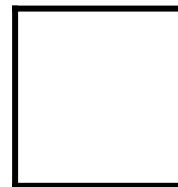
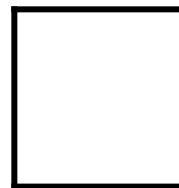
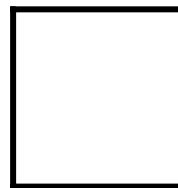




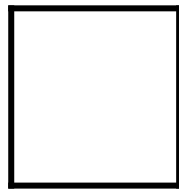
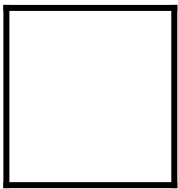
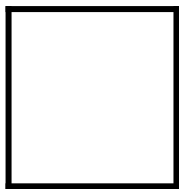
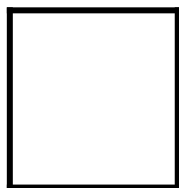
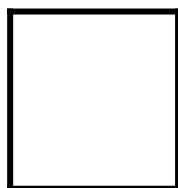
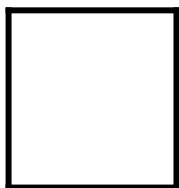
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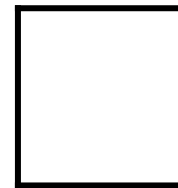
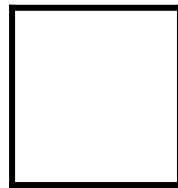
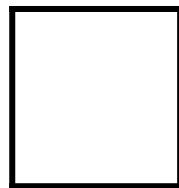
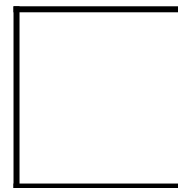
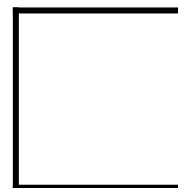
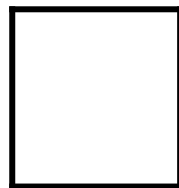
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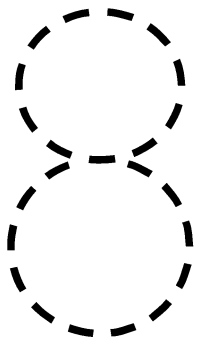


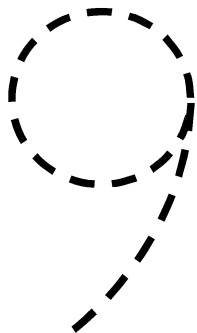
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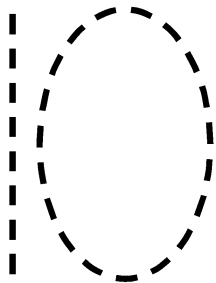


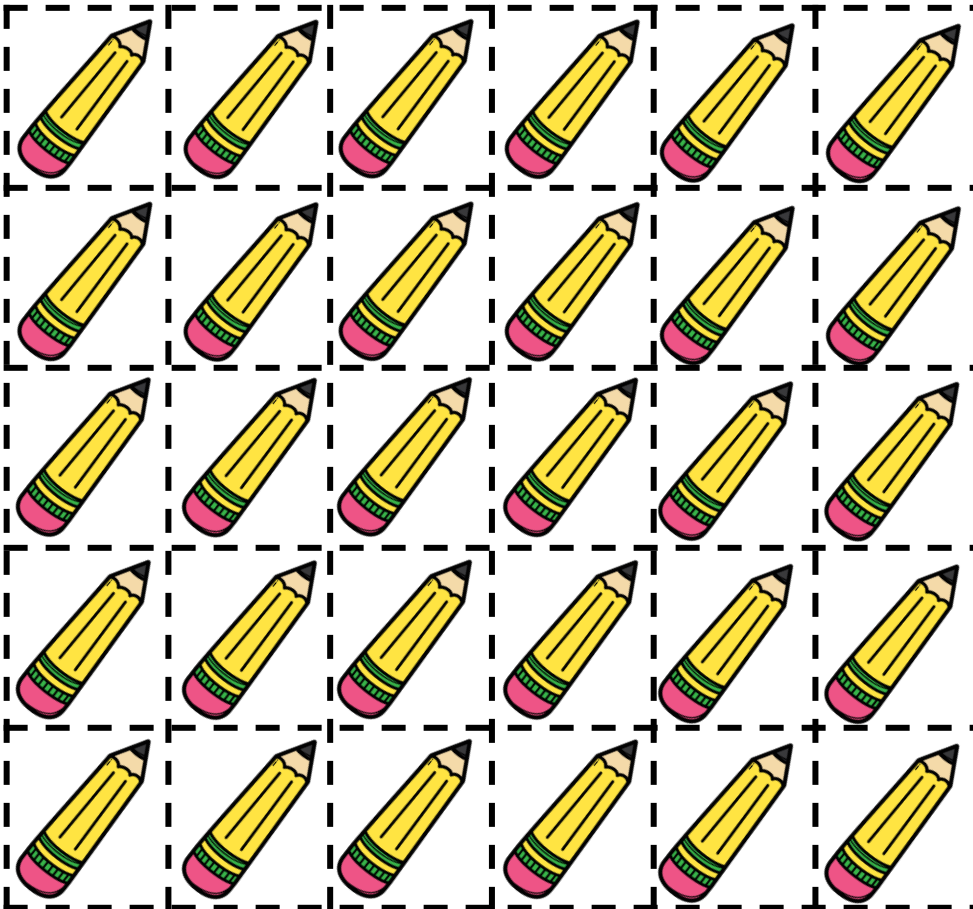
7











WORKSHEETS

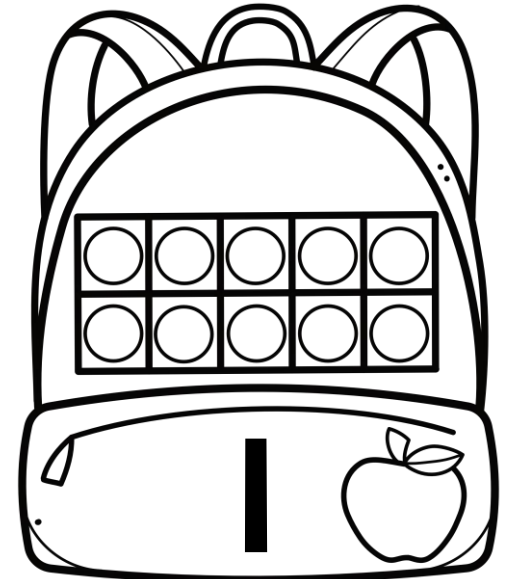
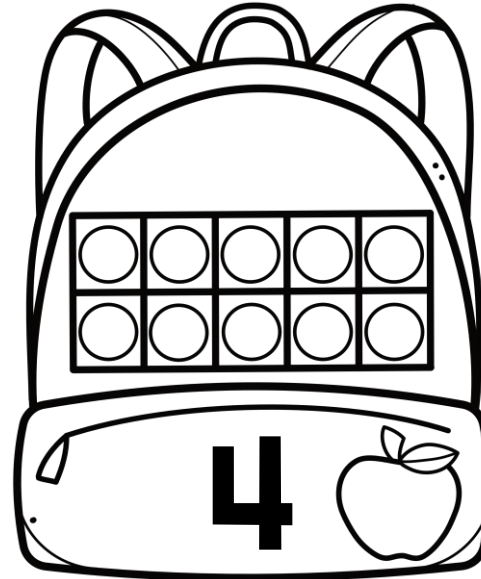
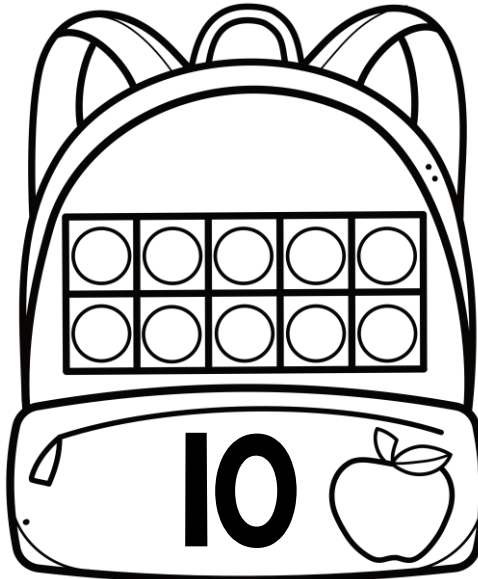
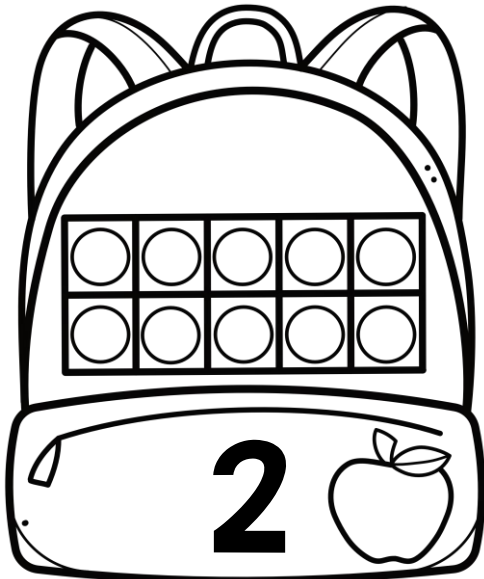
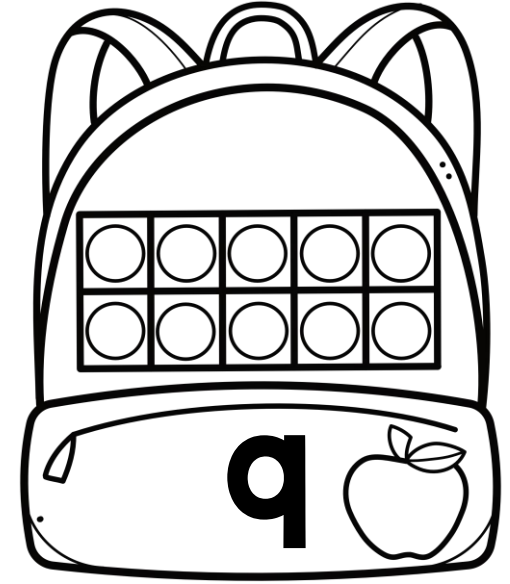
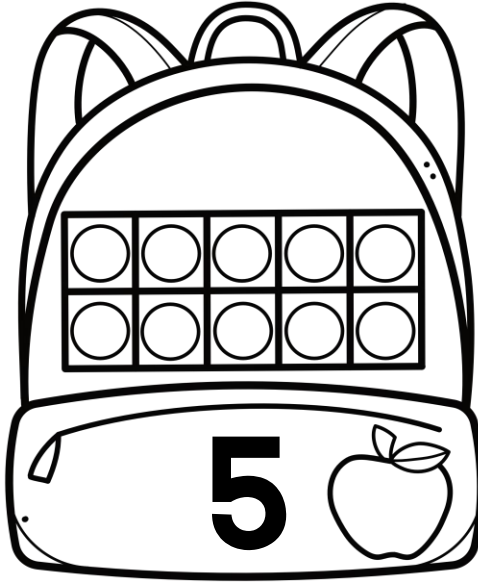
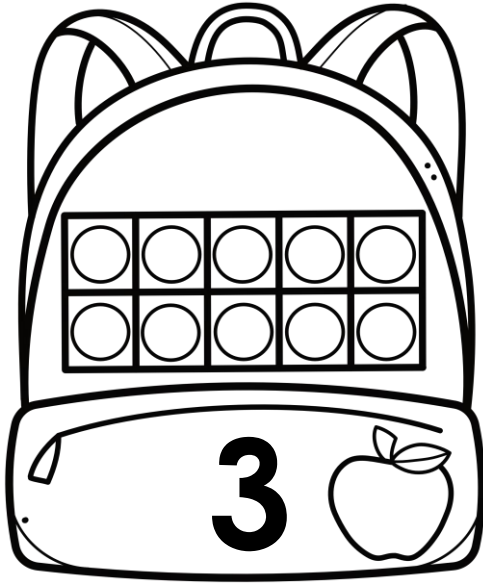
How to Use:

- 1. Print**
- 2. Use worksheets for added counting practice during centers, morning work, or homework**

COUNT WITH ME

Color the ten frames to match the number

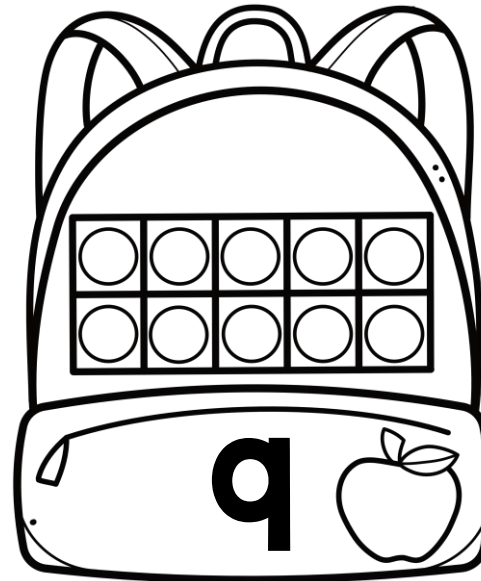
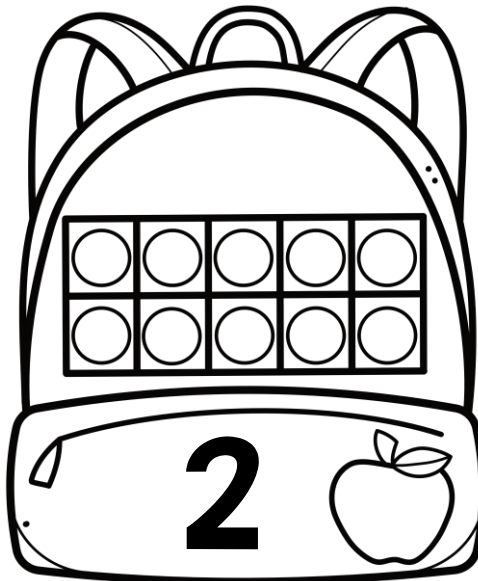
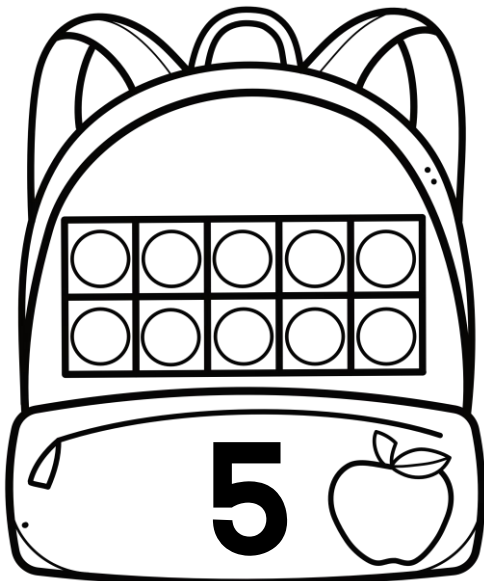
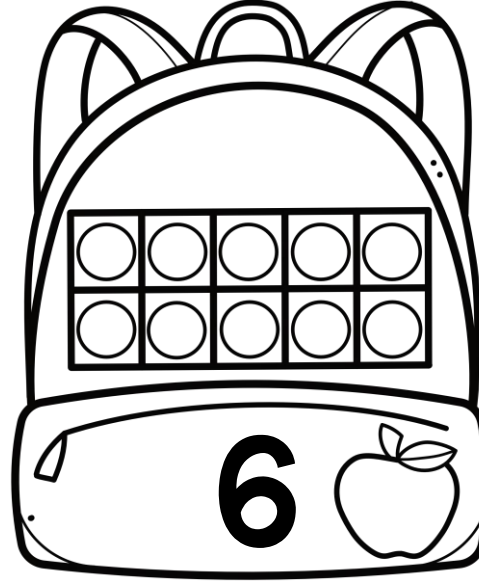
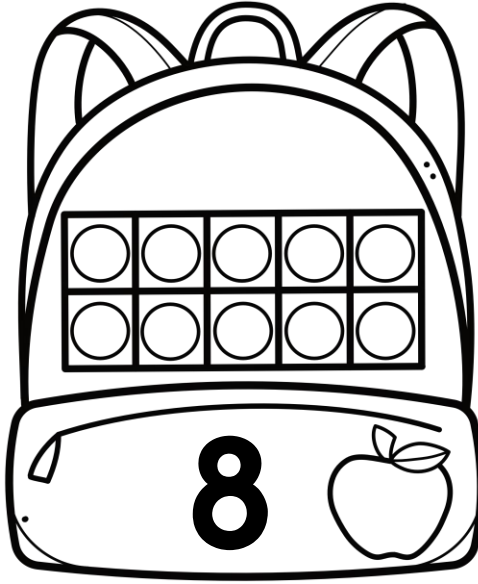
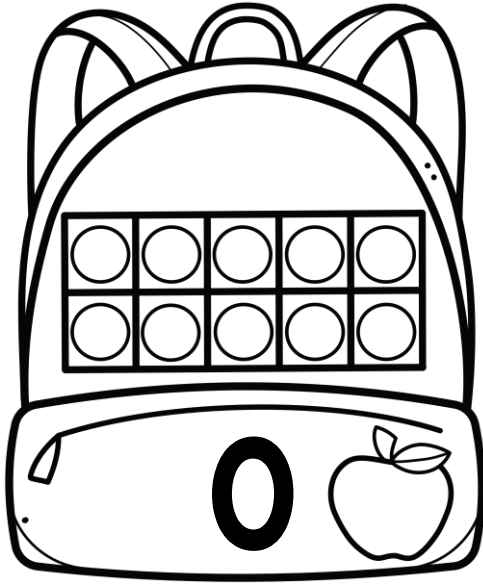
Name



COUNT WITH ME

Color the ten frames to match the number

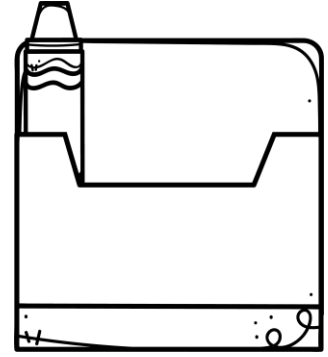
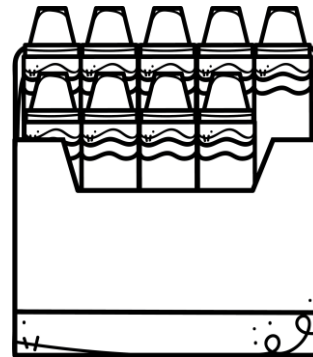
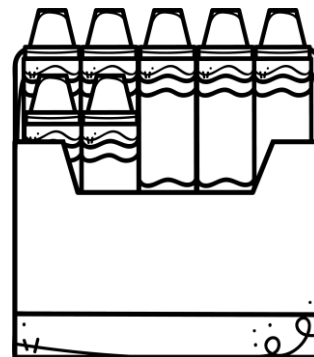
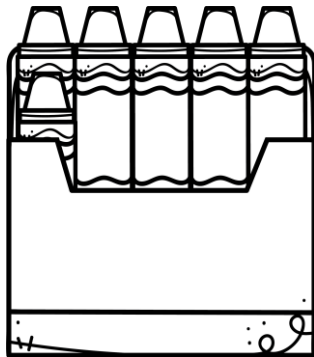
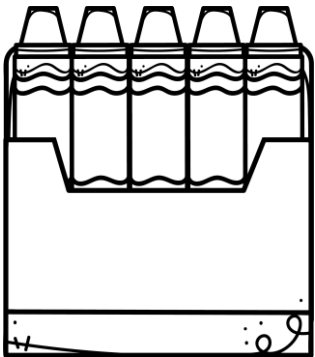
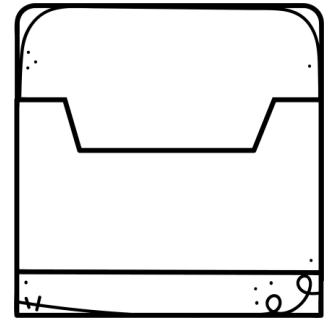
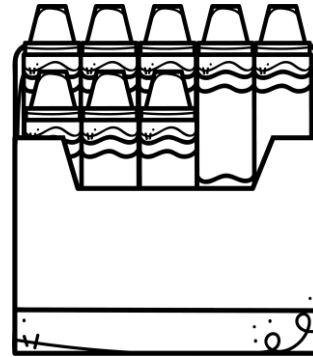
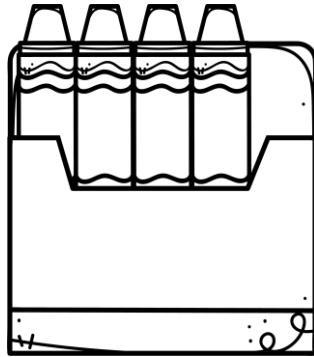
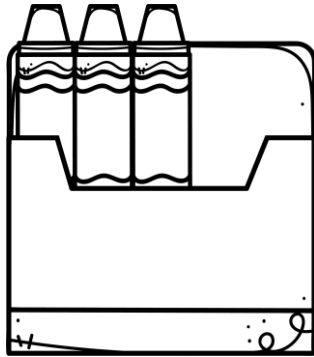
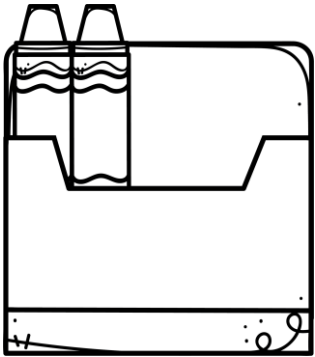
Name



COUNTING CRAYONS

Count the crayons. Cut and glue the number

Name _____



0

1

2

3

4

5

6

7

8

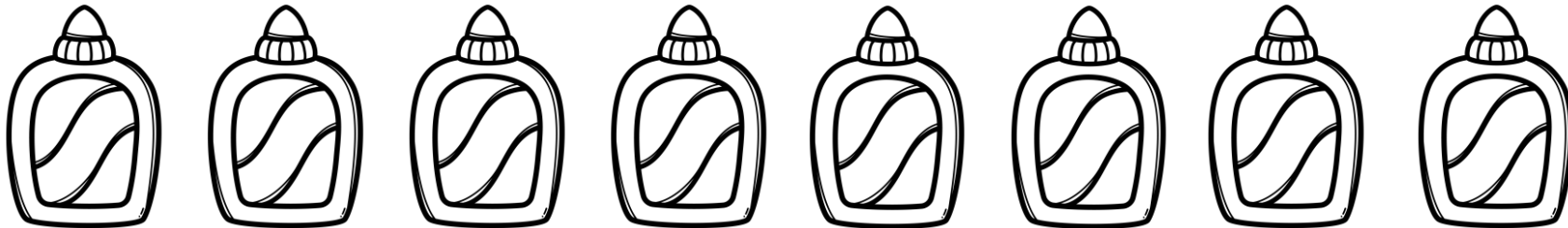
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COUNT AND COLOR

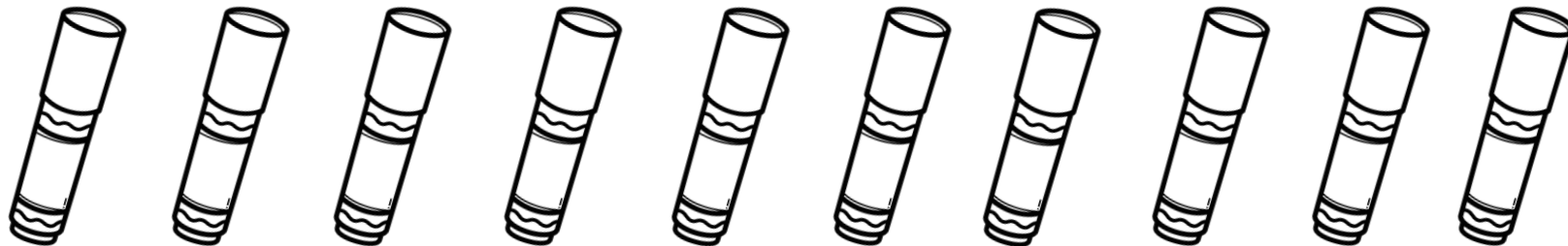
Color the objects to match the number

Name _____

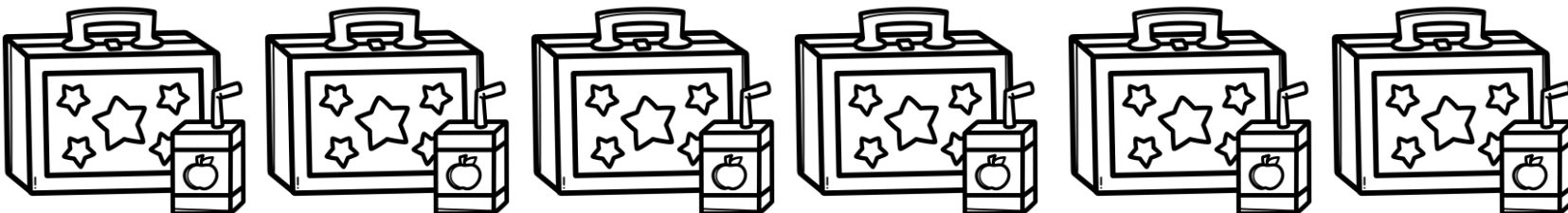
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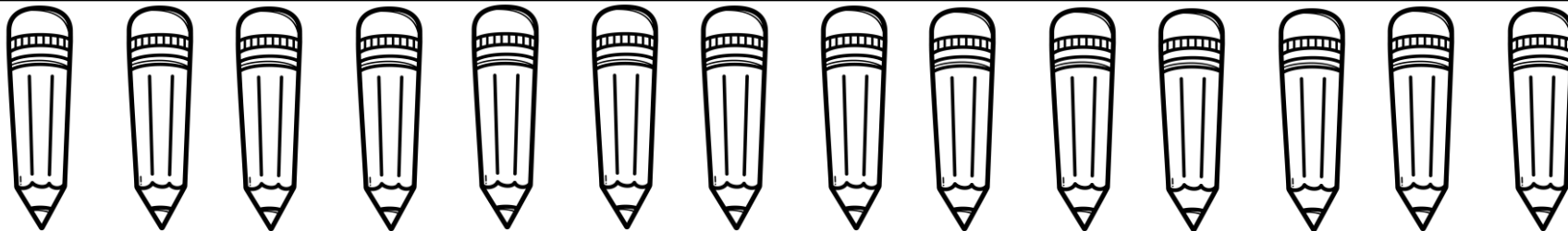
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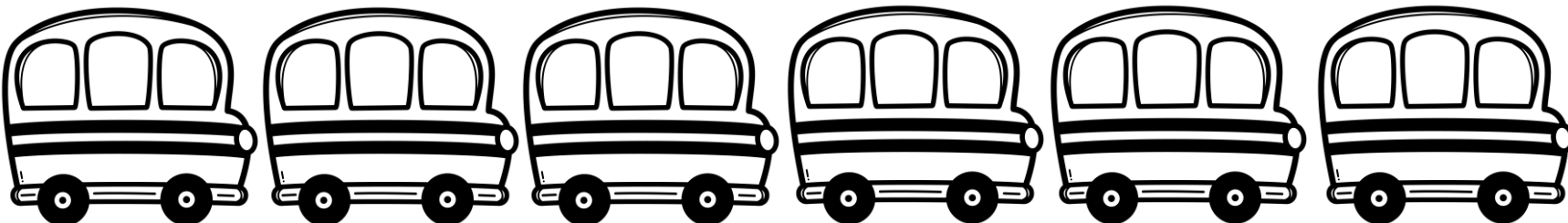
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4



1

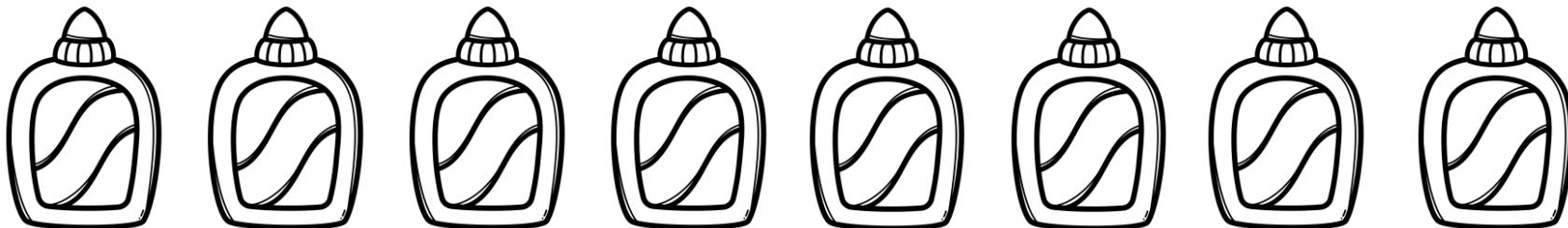


COUNT AND COLOR

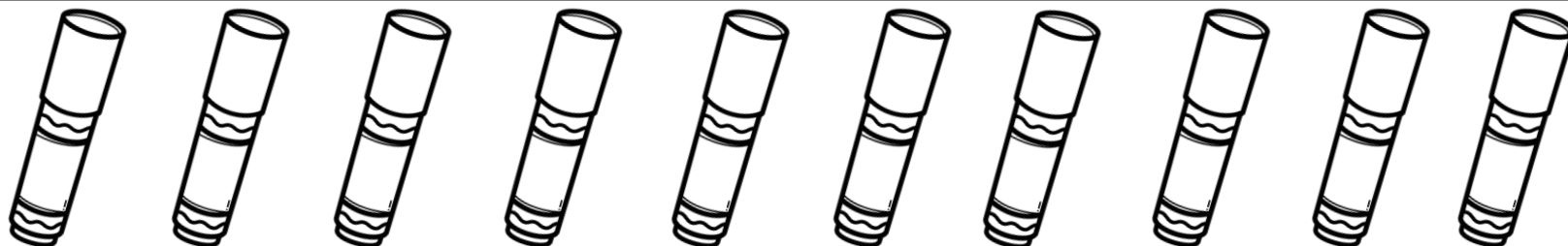
Color the objects to match the number

Name _____

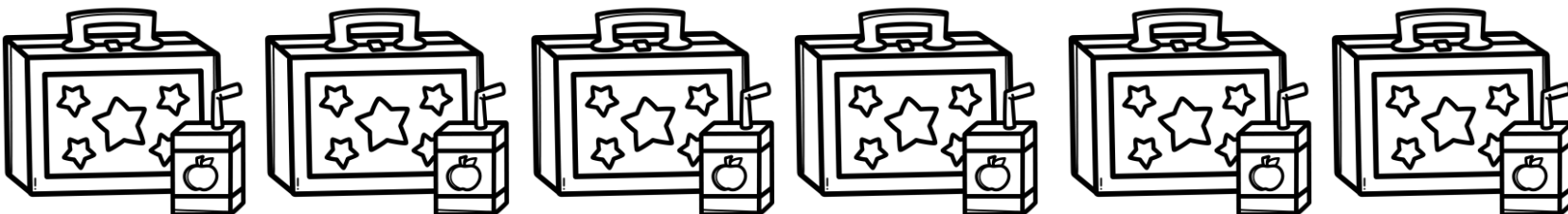
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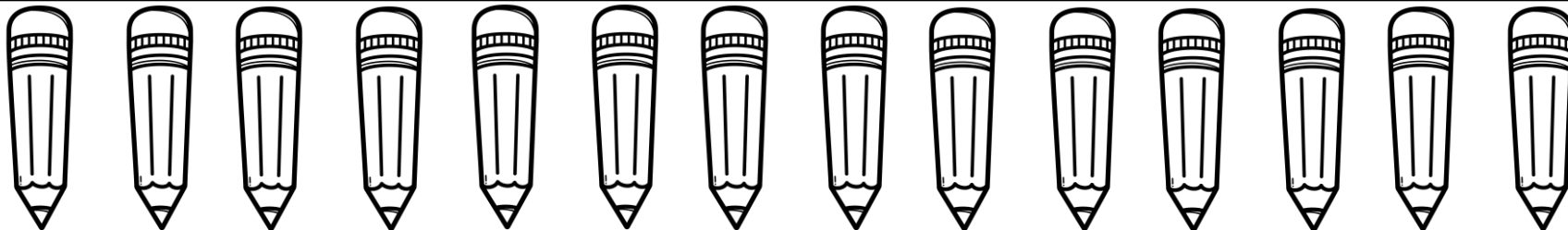
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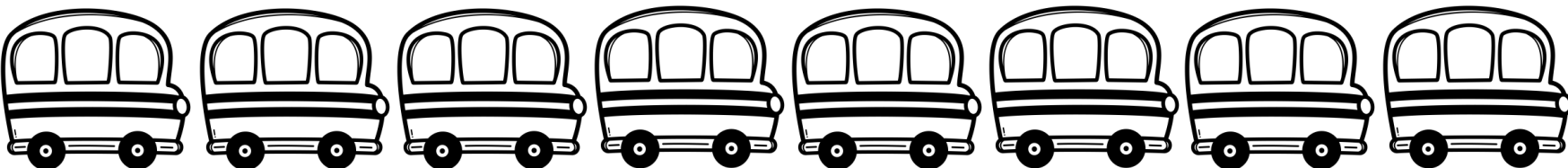
6



10



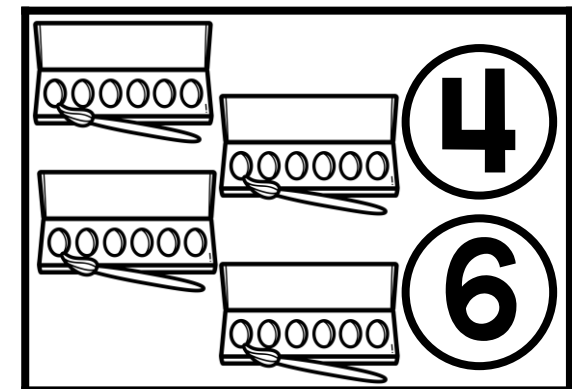
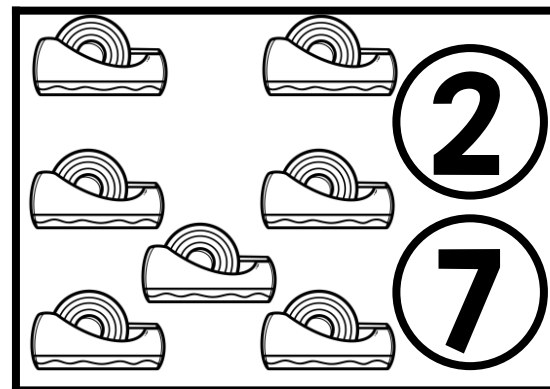
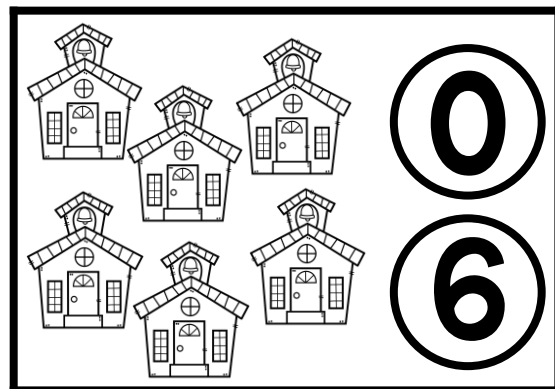
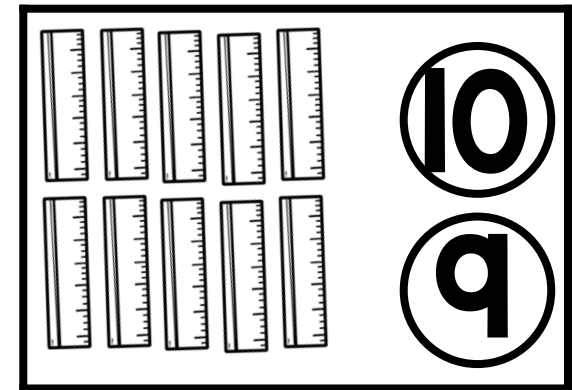
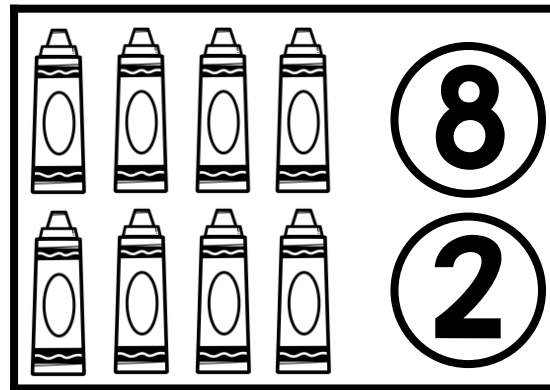
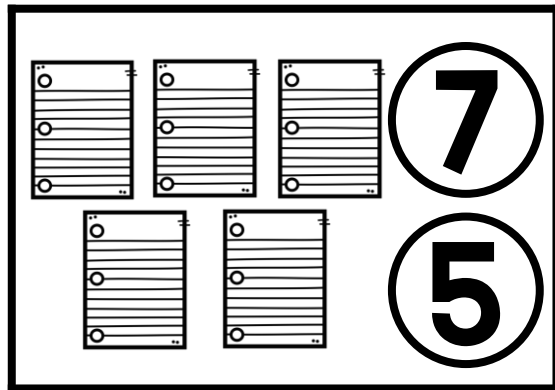
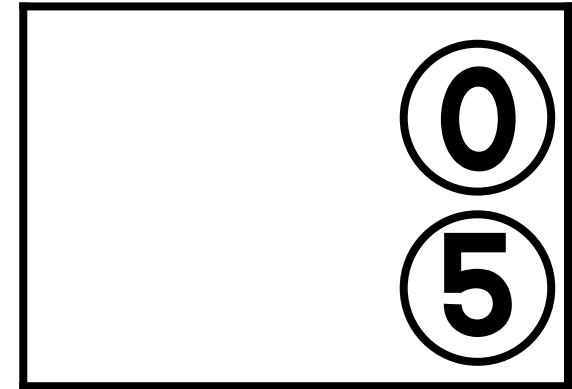
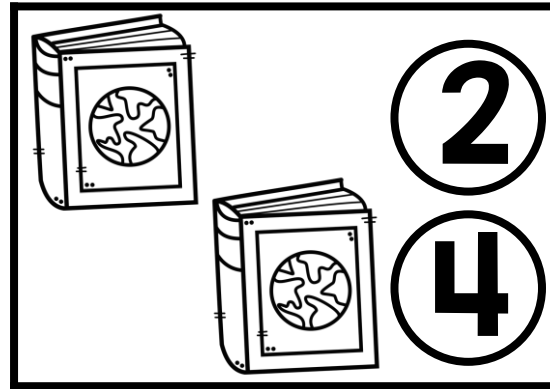
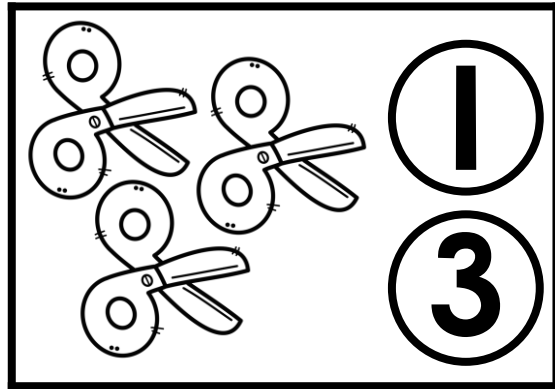
7



COUNT AND DOT

Color the object and color the circle with the number that matches

Name

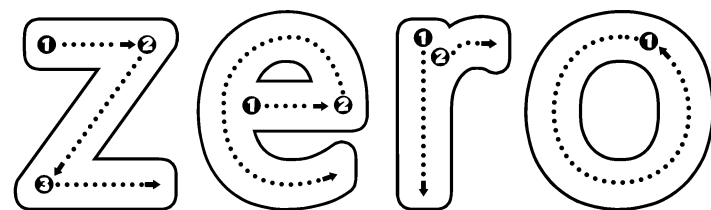




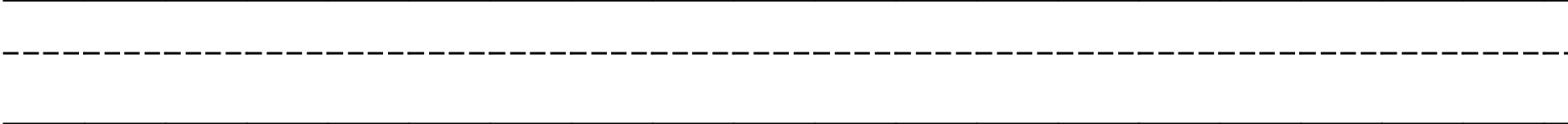
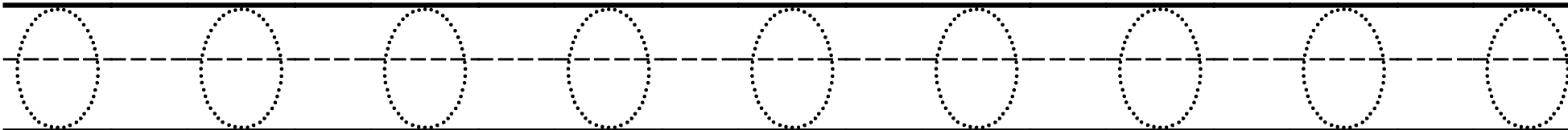
Color It



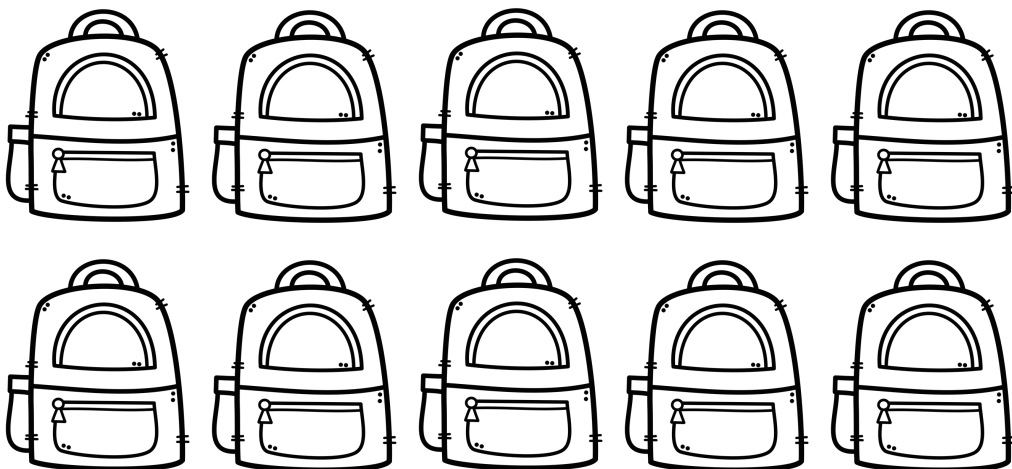
Name _____



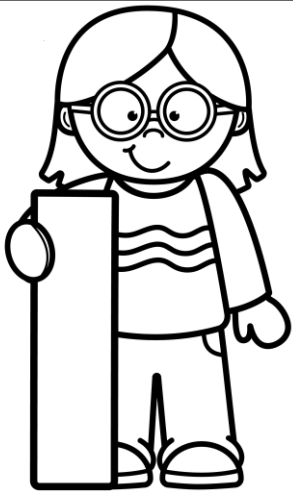
Trace and Write It



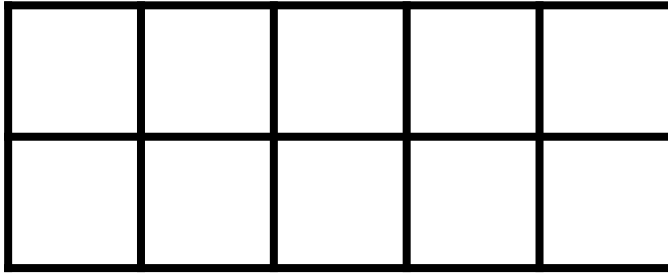
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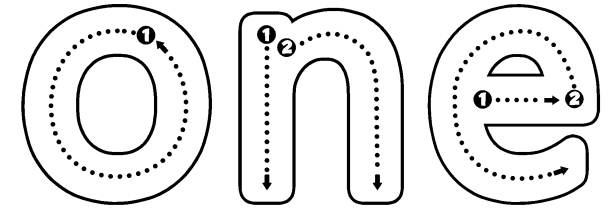
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10	7	1	4
0	3	0	5
3	1	8	9
0	6	7	10



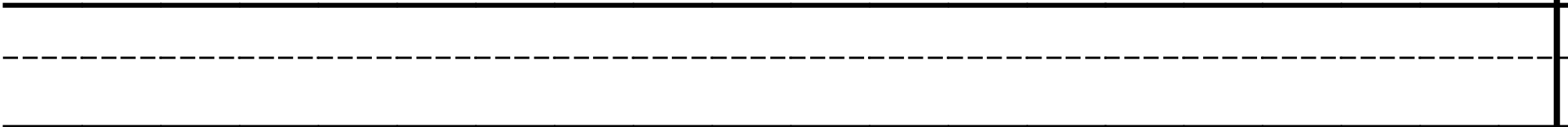
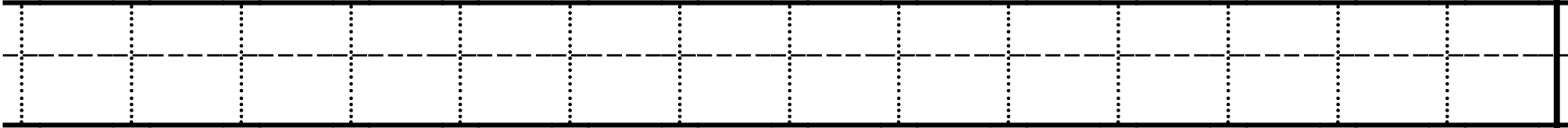
Color It



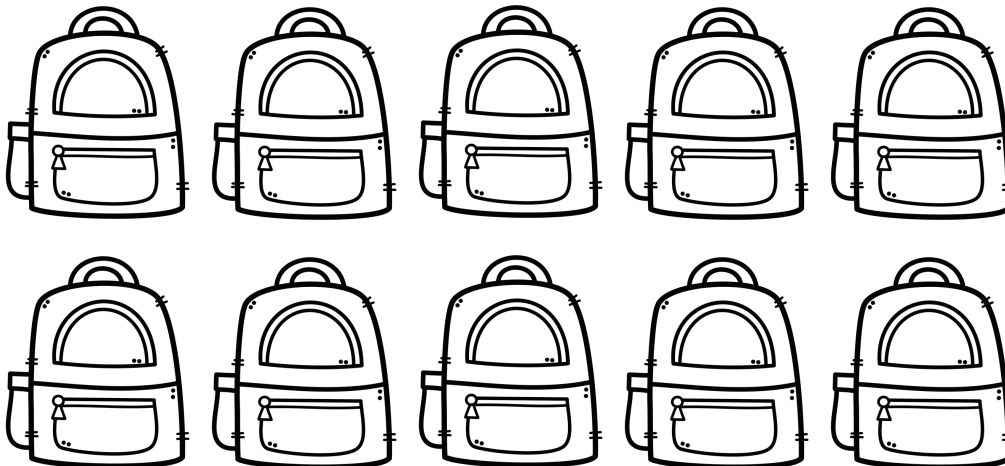
Name _____



Trace and Write It



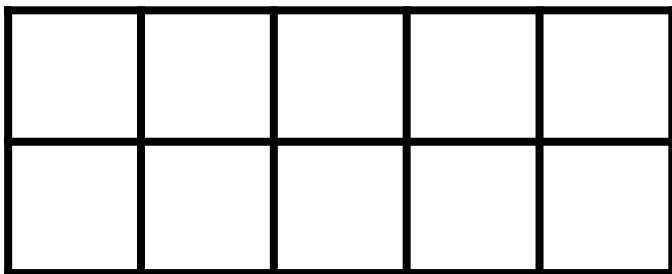
Color It



0	2	3	1
10	7	0	4
1	3	1	5
3	1	8	9
1	6	7	10



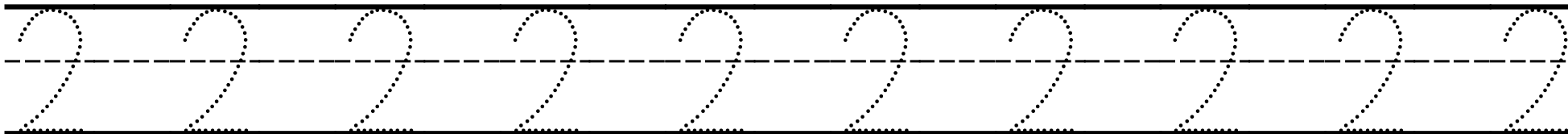
Color It



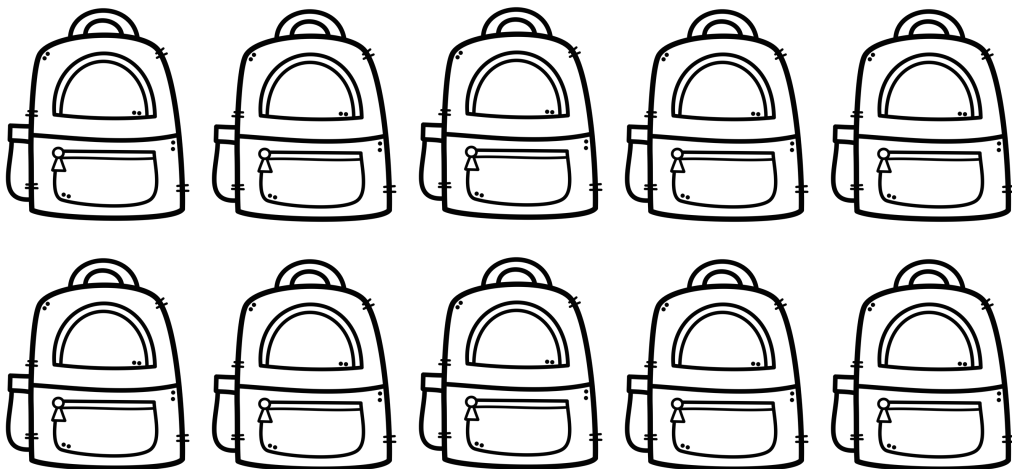
Name _____



Trace and Write It



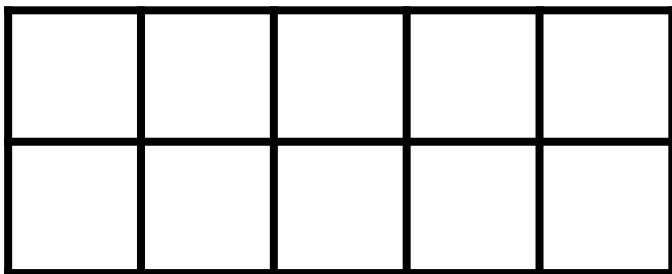
Color It



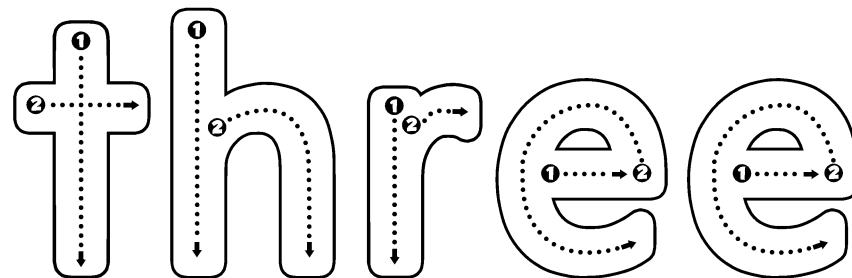
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3	2	8	9
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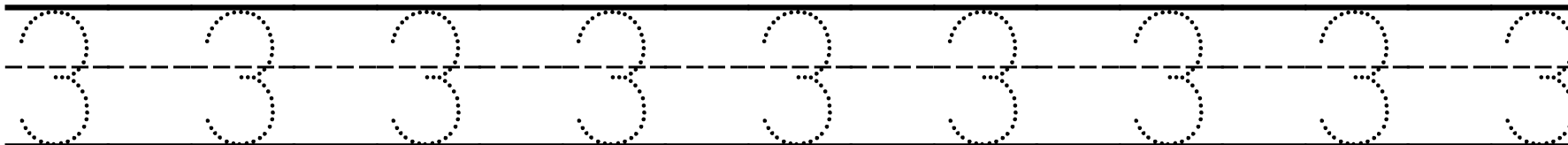
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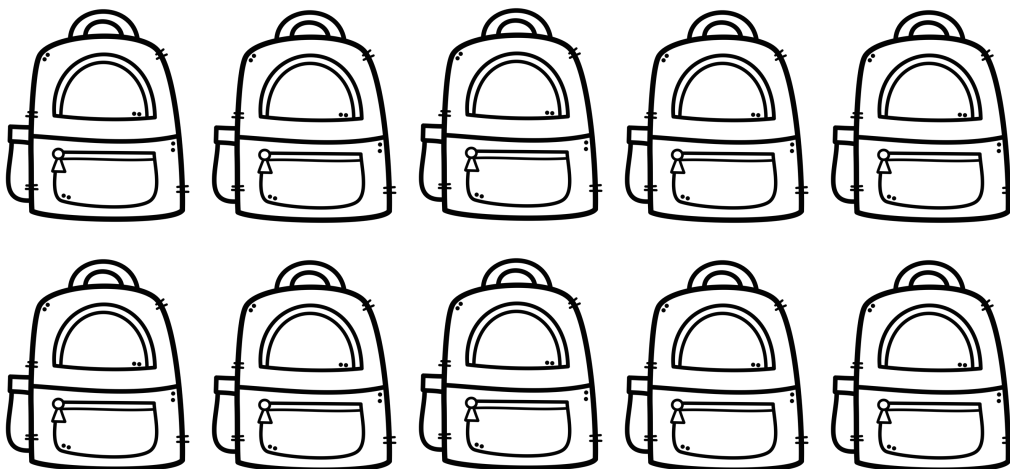
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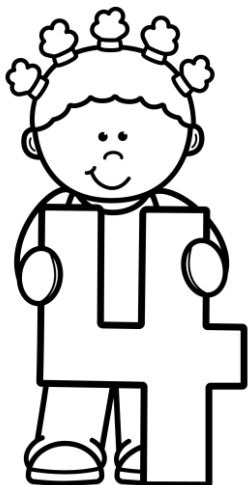
Trace and Write It



Color It



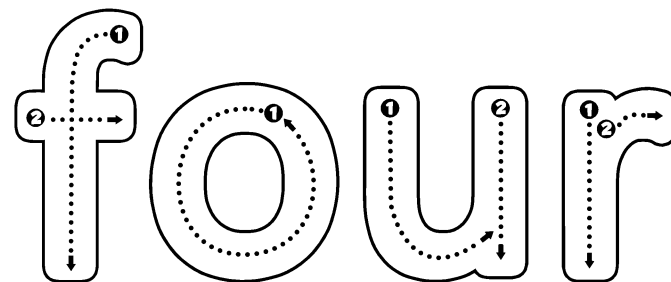
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4	6	7	10



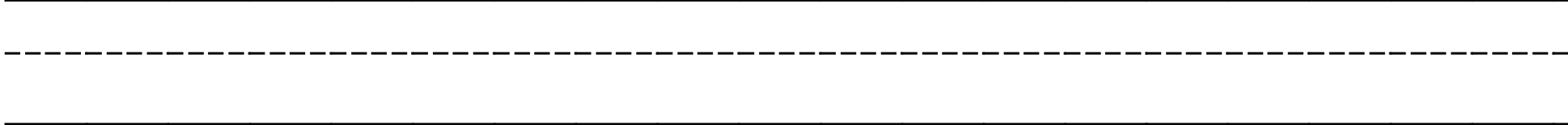
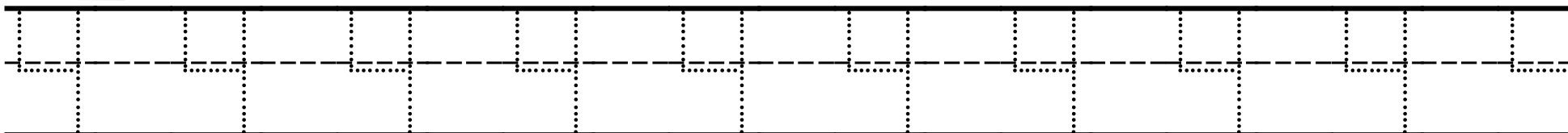
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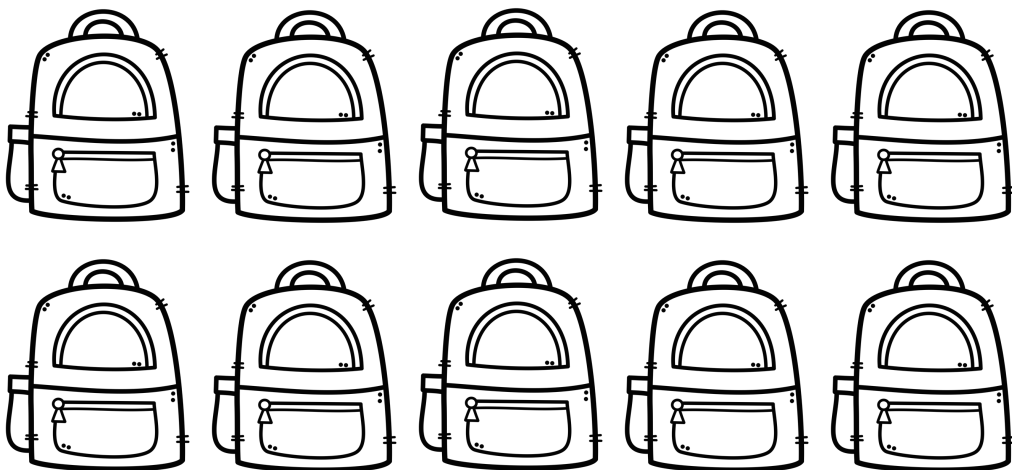
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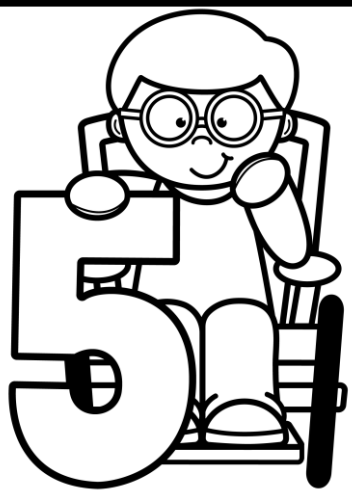
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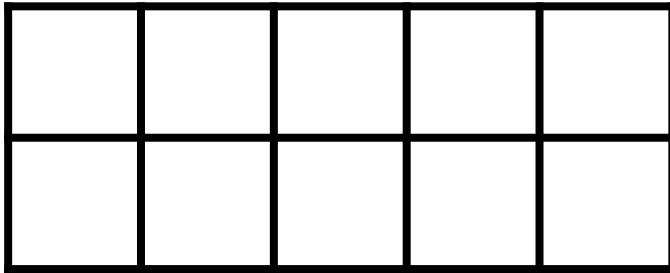
Color It



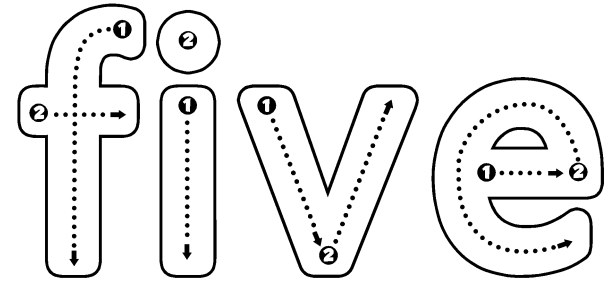
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3	6	7	10



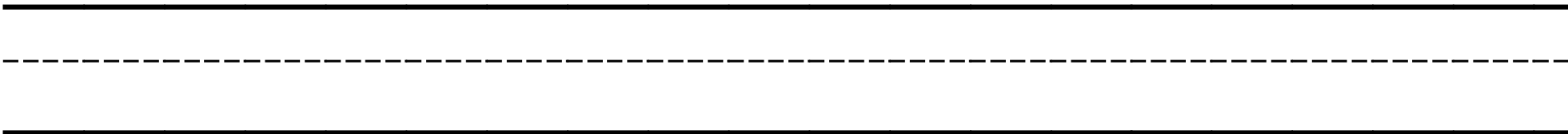
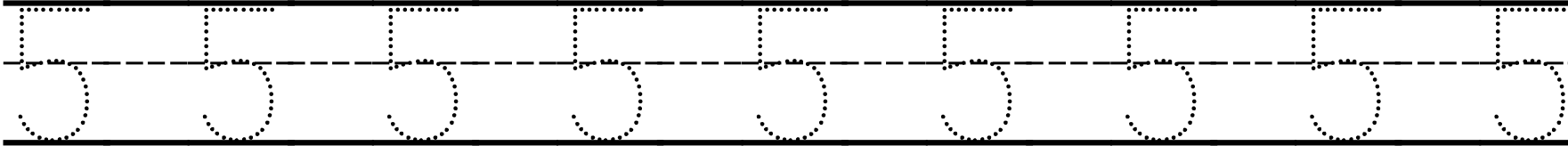
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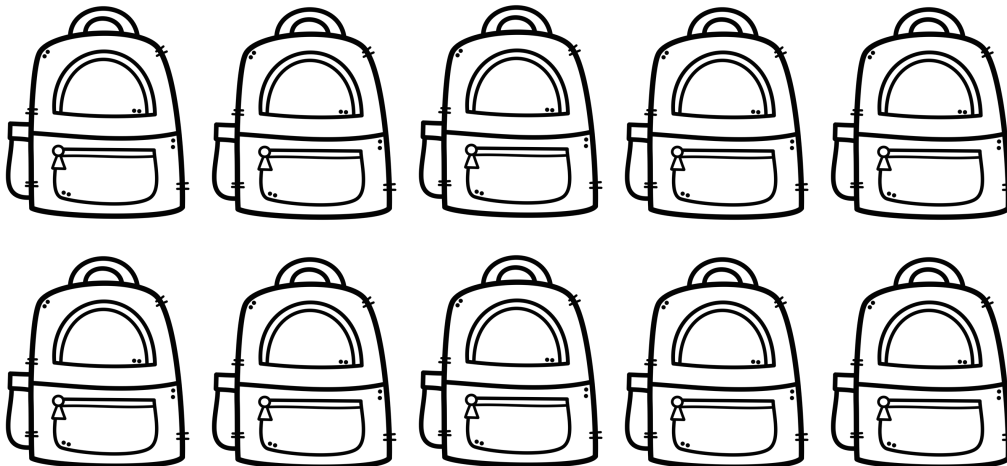
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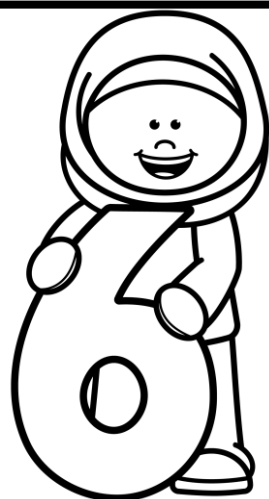
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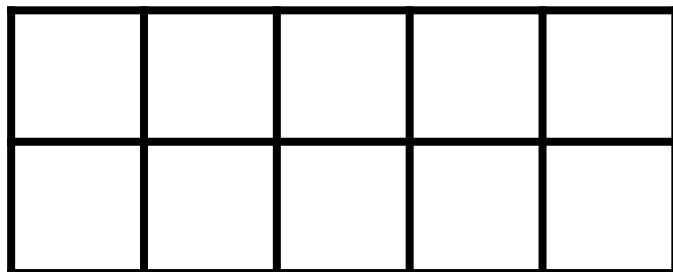
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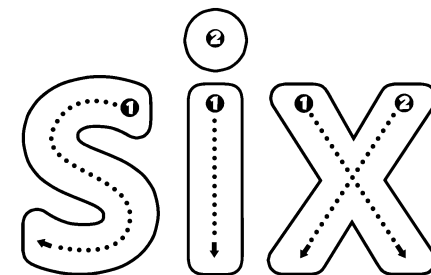
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3	5	7	5



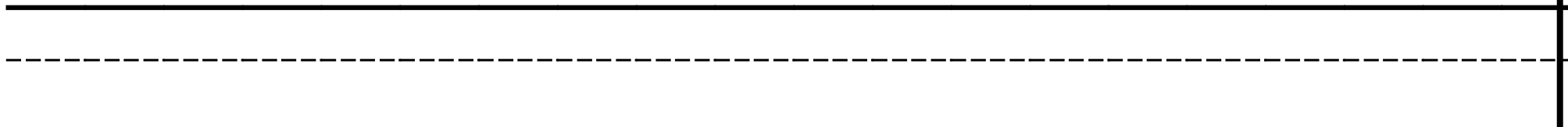
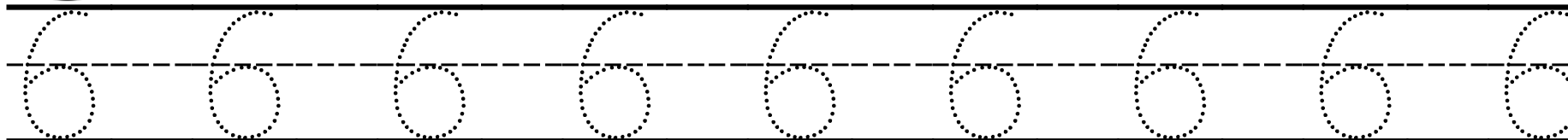
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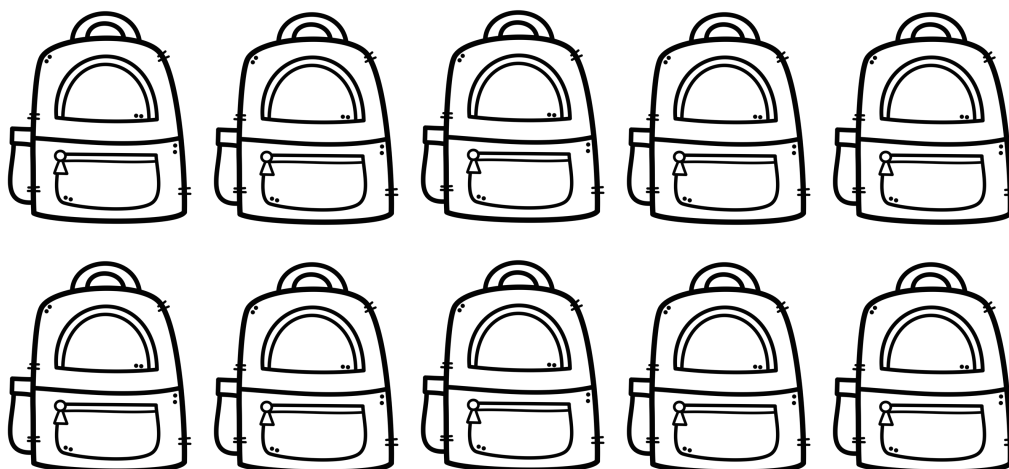
Name _____



Trace and Write It



Color It



1	2	6	1
10	7	0	4
0	6	2	6
1	2	8	4
3	6	7	6



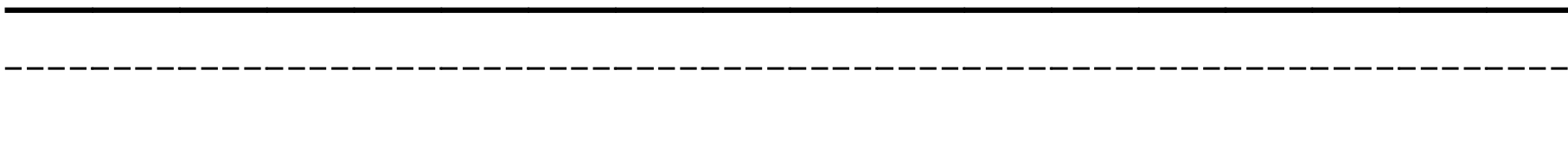
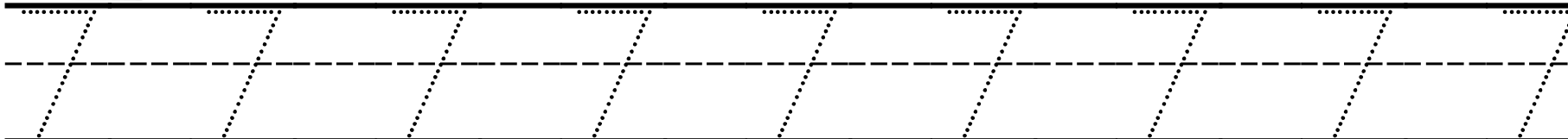
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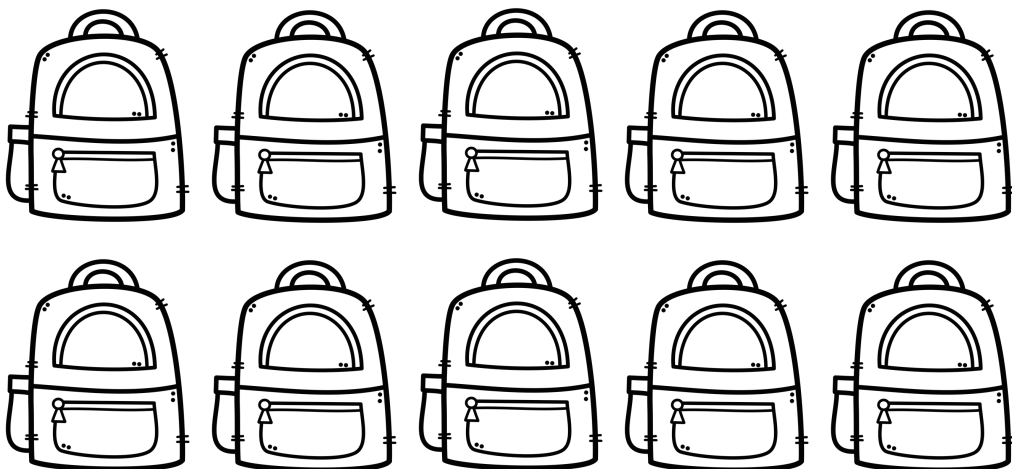
Name _____

Trace and Write It

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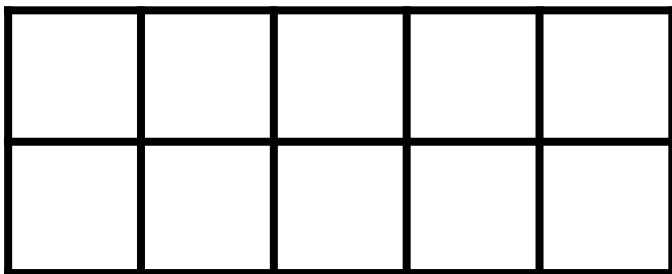
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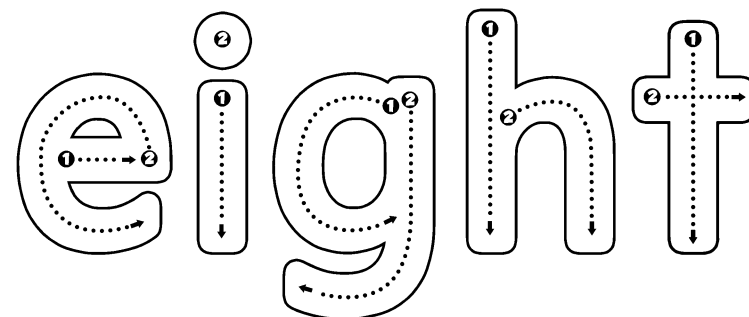
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1	2	7	4
7	6	7	10



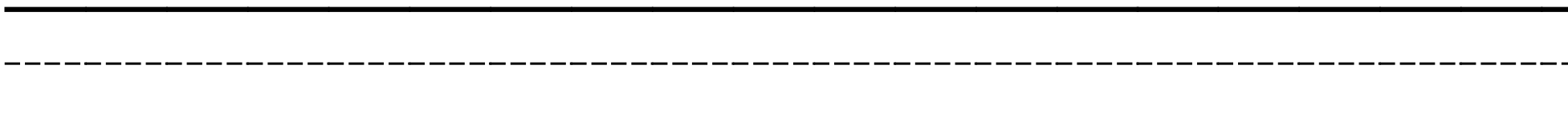
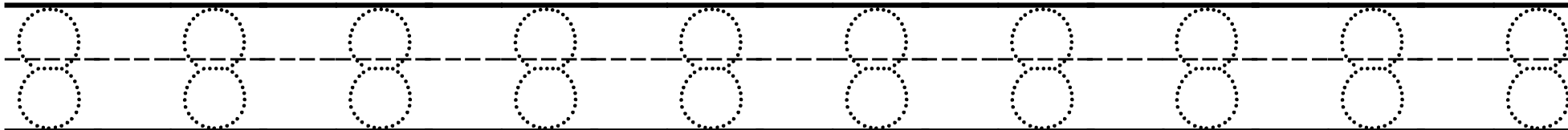
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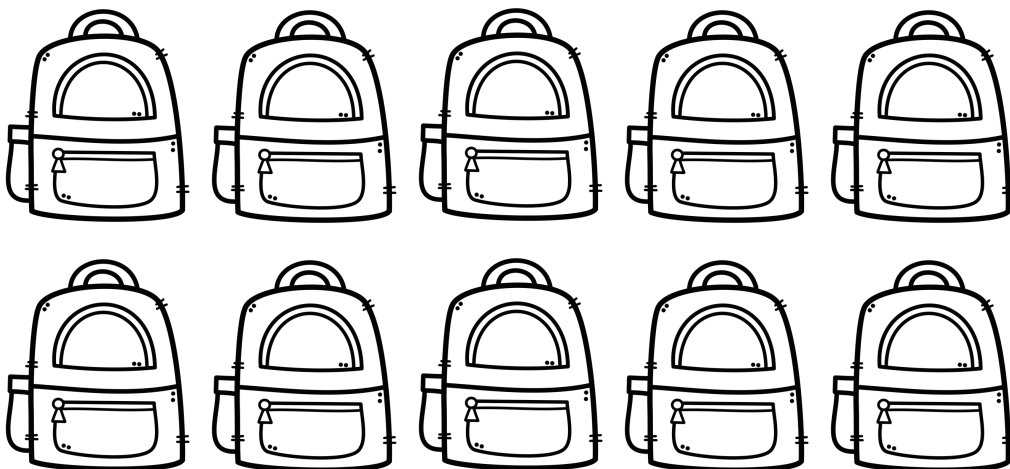
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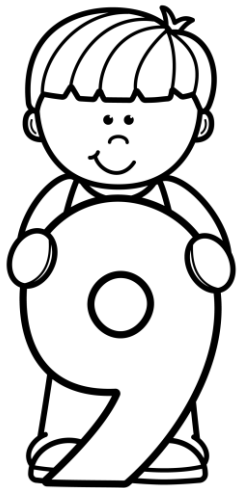
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Color It

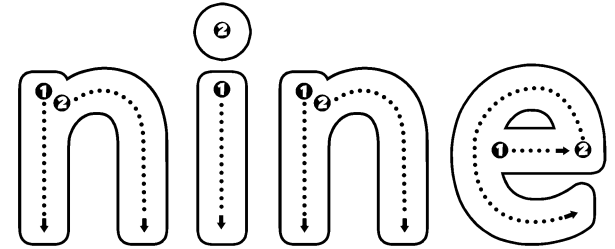


8	2	6	8
10	9	0	4
0	8	2	8
1	2	7	4
8	6	8	10



Color It

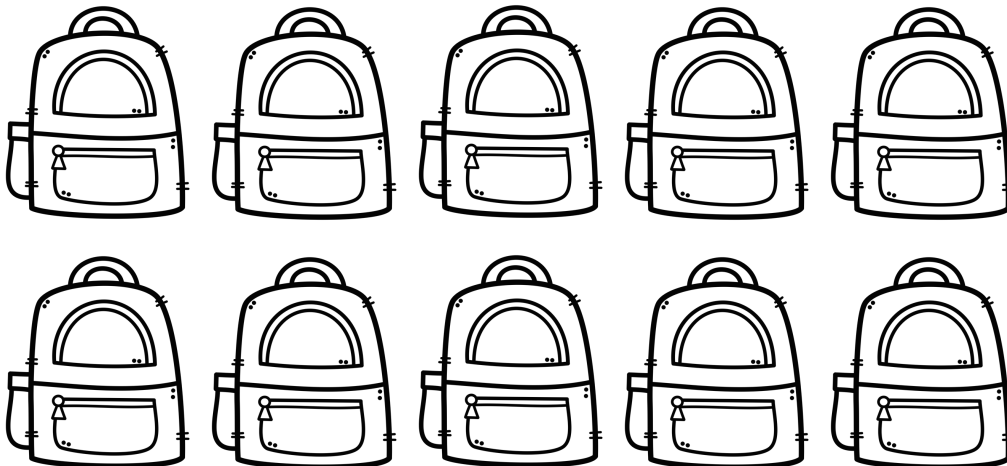
Name _____



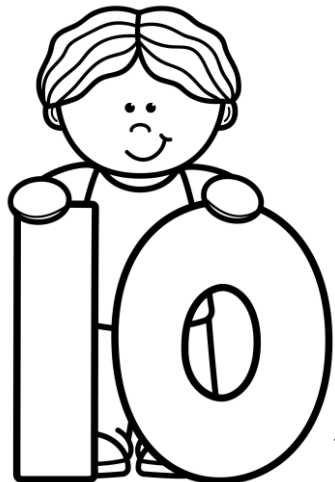
Trace and Write It

9	9	9	9	9	9	9	9	9	9
---	---	---	---	---	---	---	---	---	---

Color It



7	2	6	9
10	9	0	4
0	7	3	8
1	2	9	4
9	6	8	10



Color It

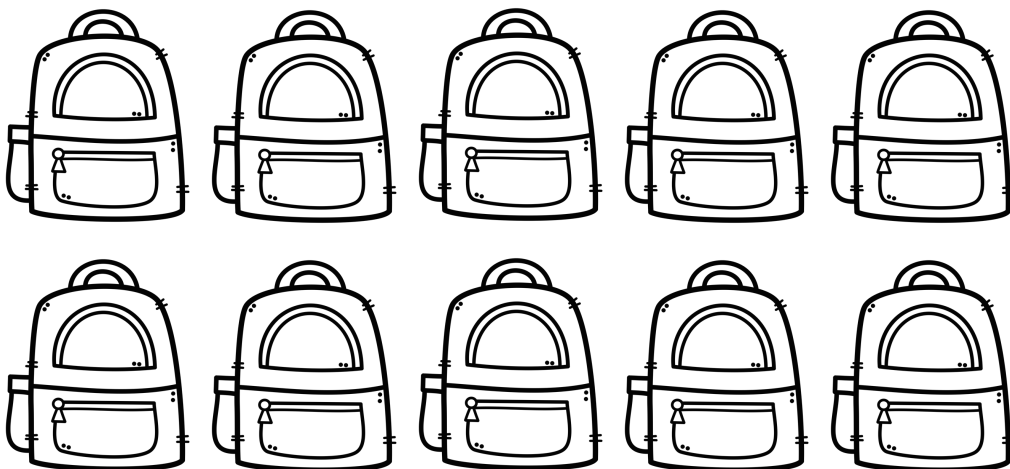
Name _____

ten

Trace and Write It

10	10	10	10	10	10	10
----	----	----	----	----	----	----

Color It



7	2	6	10
10	9	0	4
0	10	3	8
1	2	10	4
10	6	8	10

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